



Welcome

Mrs. Zawadzki

Room 109



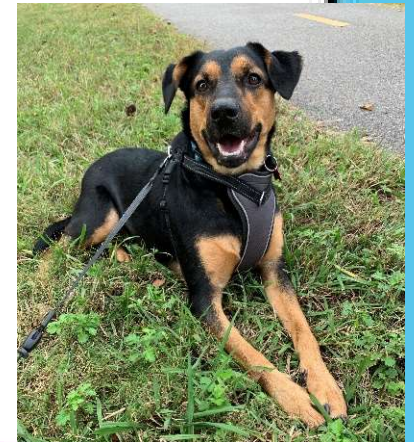
# Hayfield



PTA



# About Me



# Daily Schedule

Morning Meeting

Language Arts

Lunch

Recess

Specials

Snack (peanut free)

Math

Social Studies/Science

Dismissal





# The Hawk's Pledge

## Hawks...

Are **H**onest

Work hard to **A**chieve

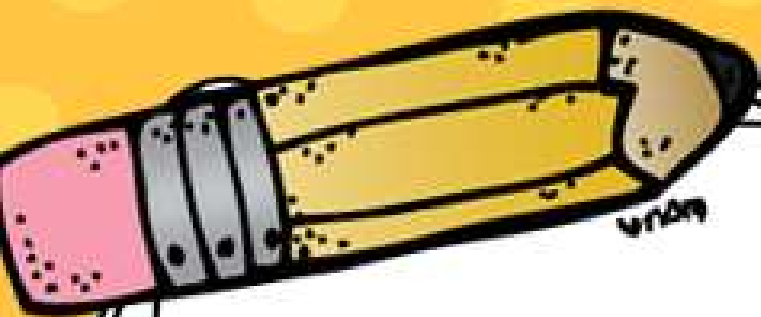
Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions

Continue to **SOAR** each day!





# Matrix

Hawks are...

**Honest, Achieving, Wise, Kind, and Safe**



Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none"><li>★ Use a quiet voice and kind words</li></ul>	<ul style="list-style-type: none"><li>★ Honor privacy</li></ul>	<ul style="list-style-type: none"><li>★ Use kind words</li></ul>	<ul style="list-style-type: none"><li>★ Move safely through the hallway</li></ul>	<ul style="list-style-type: none"><li>★ Be kind and show sportsmanship</li></ul>	<ul style="list-style-type: none"><li>★ Be mindful of your digital footprint</li></ul>
<ul style="list-style-type: none"><li>★ Stay in your area and keep it clean</li></ul>	<ul style="list-style-type: none"><li>★ Keep it clean</li></ul>	<ul style="list-style-type: none"><li>★ Stay in your area and keep it clean</li></ul>	<ul style="list-style-type: none"><li>★ Be considerate of your surroundings</li></ul>	<ul style="list-style-type: none"><li>★ Be considerate of your surroundings</li></ul>	<ul style="list-style-type: none"><li>★ Handle equipment with care</li></ul>
<ul style="list-style-type: none"><li>★ Follow directions</li></ul>	<ul style="list-style-type: none"><li>★ Report problems</li></ul>	<ul style="list-style-type: none"><li>★ Follow directions</li></ul>		<ul style="list-style-type: none"><li>★ Follow directions</li></ul>	<ul style="list-style-type: none"><li>★ Use kind words</li><li>★ Be considerate of others</li><li>★ Follow directions</li></ul>



# School-Home Routine

-Agenda

-Homework

-Absences

-Thursday Folder

-Dismissal Changes

-Digital Consent

-Birthday (peanut free treats or gift)

-Book Baggie



# School-Home Routine

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year


**8,000 words**








# Language Arts



Small Group Instruction  
Independent & Buddy Reading  
Word Work  
Reading & Writing Conferences  
Daily Intervention  
Lexia



# Math



Number Sense Routines  
Math Workshop  
Guided Math  
ST Math

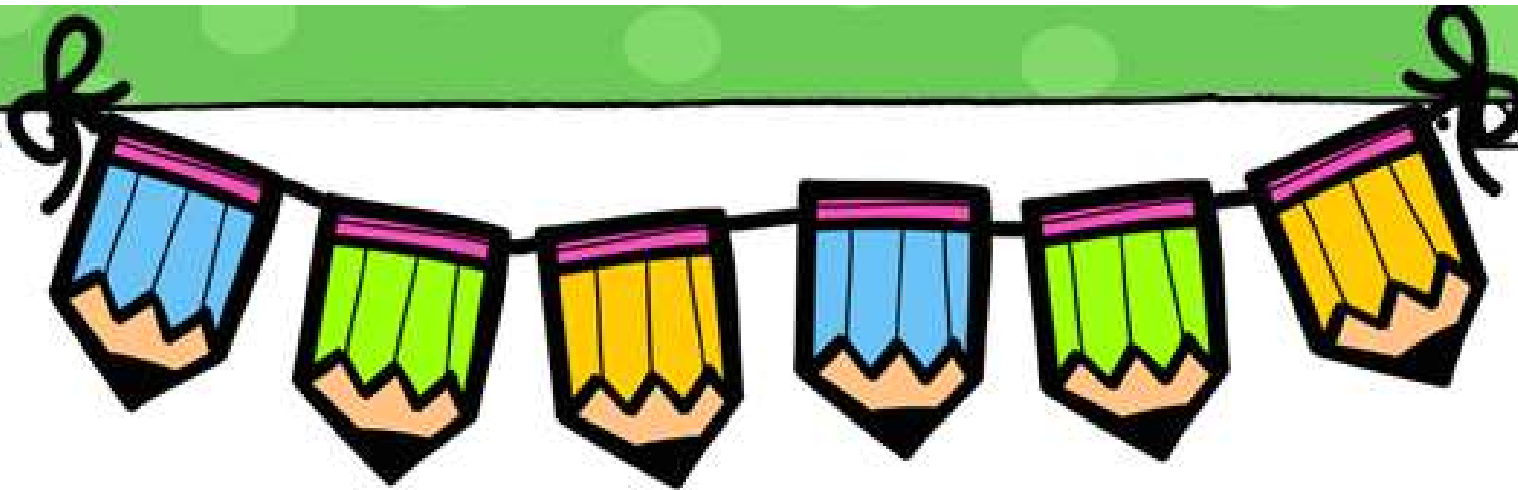
# Science

Monarchs, Milkweed, & Mexico  
Weather  
Forces and Matter

# Social Studies

Citizenship  
Explorers, Famous Americans,  
Native Americans  
Geography  
Economics





# Assessments

CogAts

Unit Tests in Math

iReady - Reading and Math

DSA

Formal & Informal Check-ins

Exit Tickets

Report Cards





# Grading

- |          |  |
|----------|--|
| <b>4</b> | <b>Consistently demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, nearly all the time</li><li>• Requires no support when demonstrating understanding</li><li>• Demonstrates a thorough understanding of content taught</li><li>• Makes no major errors or omissions when demonstrating concepts or processes taught</li></ul>                      |
| <b>3</b> | <b>Usually demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, most of the time</li><li>• Requires limited support when demonstrating understanding</li><li>• Demonstrates a general understanding of content taught</li><li>• Makes few major errors or omissions when demonstrating concepts or processes</li></ul>                                |
| <b>2</b> | <b>Sometimes demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, some of the time</li><li>• Requires moderate support in order to demonstrate understanding of concepts and skills</li><li>• Demonstrates a partial understanding of content taught</li><li>• Makes some errors or omissions when demonstrating concepts or processes</li></ul>      |
| <b>1</b> | <b>Seldom demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, seldom</li><li>• Requires considerable support in order to demonstrate learning of concepts and skills</li><li>• Demonstrates limited understanding of concepts, skills, and processes taught</li><li>• Makes frequent major errors when demonstrating concepts or processes</li></ul> |





# Communication

Bimonthly Grade Level Newsletter  
Email  
Agenda/Notes  
Phone Call  
Grade Level Instagram

# Volunteers

Room Parent(s) (PTA)

Class Celebrations

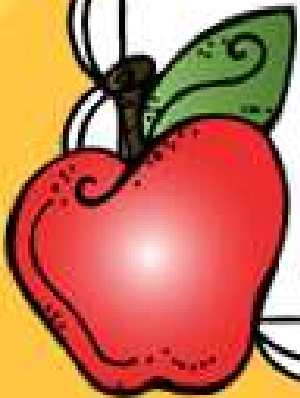
Field Trips

Thursday Folders (Sign-up genius)



# Important Information

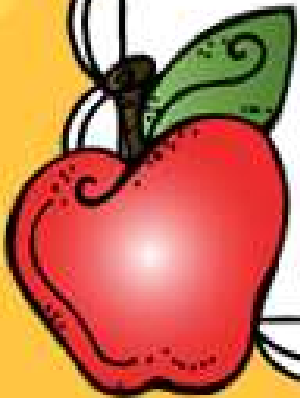
First Week of School Reminders  
Transportation Form  
Temporary Dismissal Change  
Emergency Care Cards  
SR & R Form  
Parental Consent for Digital Resources  
Practice lunch number

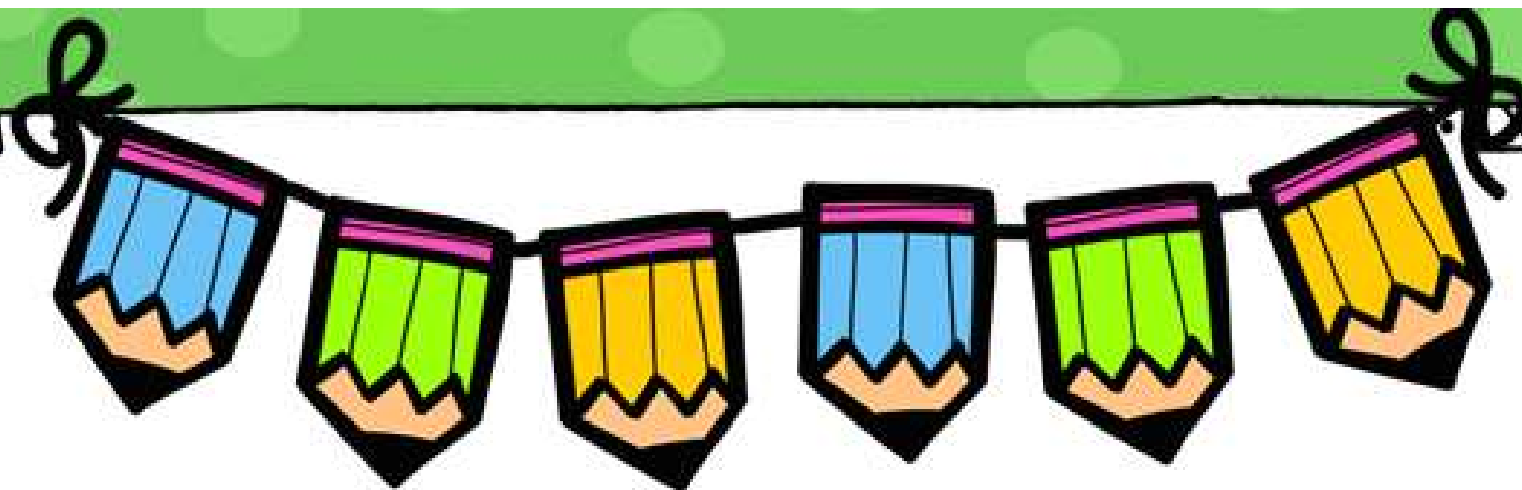




# Important Information

All About Me Poster  
Personality Bag (check calendar)  
Please provide extra  
composition book





# Conferences

Late October- Early  
November  
Sign-up Genius (email)



Questions?





Thank  
You!

