



Welcome to 5th Grade!

Hayfield Elementary School

Back to School Extravaganza Schedule

- 10:00-10:15: Meet & Greet
- 10:15-10:45: Classroom Presentation Session 1
- 10:45-11:00: Transition Time and Meet & Greet
- 11:00-11:30: Classroom Presentation Session 2
- 11:30-12:00: Popsicles on the Playground

*Sessions 1 and 2 are identical to allow parents with students in multiple grade levels to access multiple sessions.

Welcome from the Principal & Administration



Jessica Lewis,
Principal

Seamus O'Connor,
Assistant Principal

Welcome from the PTA



Lisa Odom,
President

Hayfield ES PTA



Board Members		
POSITION	NAME	CONTACT
President	Lisa Odom	president@hespta.com
Vice President	Crystal Lander	vp@hespta.com
Recording Secretary	Rachel Margolis	secretary@hespta.com
Corresponding Secretary	Priya Obloy	communications@hespta.com
Treasurer	Katie Spillane	treasurer@hespta.com

<https://hayfieldespta.ptboard.com/>

- Membership - \$15/Family
- Spirit Wear Sales
- Fun Community Events
- Volunteering

Introduction of Teacher

- I am from Buffalo, NY
- I have been a teacher for Fcps since 2003
- BA in Psychology and Education
- MA in Education
- I love to travel
- I have a cat name Bailee



Hayfield Hawks

HAWKS Pledge

Hawks...

- Are **Honest**
- Work hard to **Achieve**
- Make **Wise** choices
- Show **Kindness** with respect
- Make **Safe** decisions

HAWKS Matrix

Hawks are...

Honest, **A**chieving, **W**ise, **K**ind, and **S**afe



Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none">★ Use a quiet voice and kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Honor privacy★ Keep it clean★ Report problems	<ul style="list-style-type: none">★ Use kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Move safely through the hallway★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Be kind and show sportsmanship★ Be considerate of your surroundings★ Follow directions	<ul style="list-style-type: none">★ Be mindful of your digital footprint★ Handle equipment with care★ Use kind words★ Be considerate of others★ Follow directions

Overview of the Curriculum

What do we want our students to know, understand and be able to do?

VDOE Standards of Learning

- Reading, Writing & Oral Speaking
- Mathematics
- Science
- Social Studies
- Health (*Integrated within Physical Education*)

5th Grade SOLs

- Reading
- Math
- Science (covers 4th and 5th grade content)

Key Skills: Reading

- Comprehension of Fiction and Nonfiction Texts
 - Main ideas
 - Themes
 - Author's craft
 - Point of view
 - Organizational patterns
 - Cause/effect relationships
 - Inferences
 - Text Features



Key Skills: Word Analysis

- Morphology
 - Prefixes
 - Suffixes
 - Greek/Latin root words
- Homophones
- Plural Possessives

super-	non-	fore-	
ir-	sub-	de-	pre-
under-	mis-	anti-	
over-	em-	inter-	

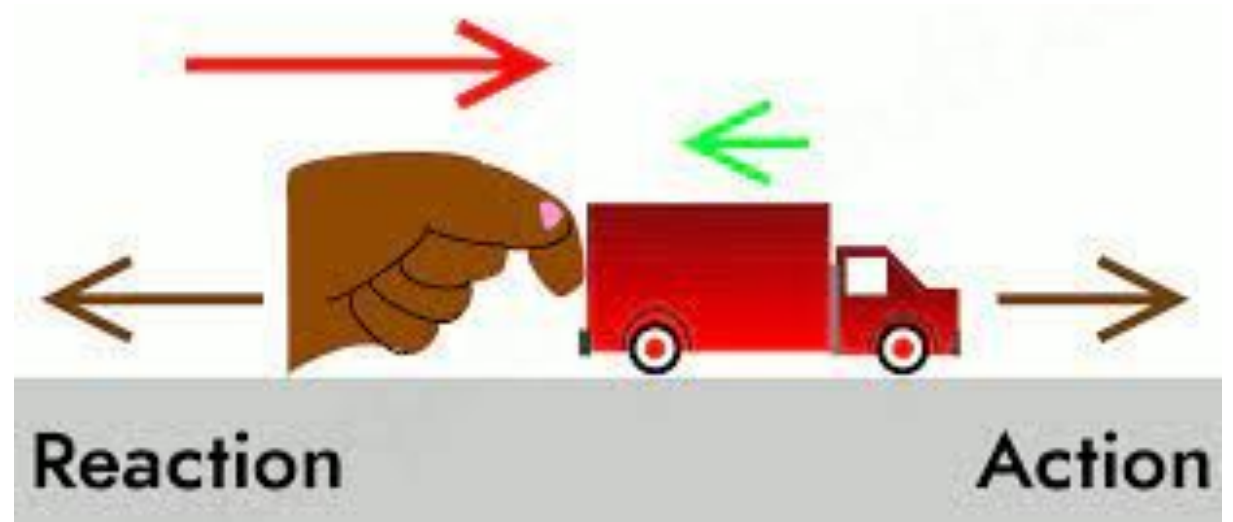
Key Skills: Writing

- Writing in a variety of genres
 - Narrative
 - Non-fiction
 - Persuasive
- Writing Structure
 - Sentences
 - Paragraphs
 - Multi-paragraph compositions
- Grammar and Mechanics



Topics of Study: Science

- Force, Motion, and Energy
- Landforms
- Magnetism and Electricity
- Light and Sound
- 4th Grade Review:
 - VA Ecosystems
 - Oceans
 - Solar System



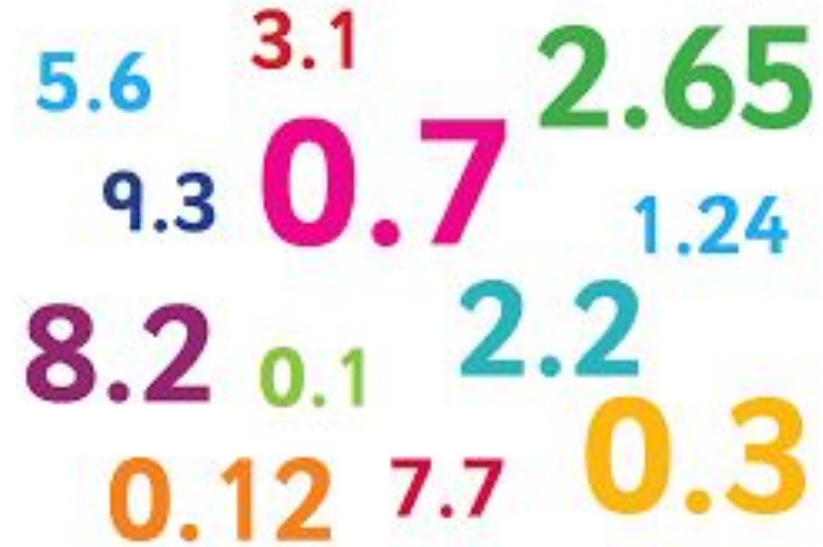
Units of Study: Social Studies

- Being an Ethical and Global Citizen
- Ancient Cultures
- Global Awareness Technology Project (GATP)



Topics of Study: Math

- Characteristics of Numbers
- Fraction and Decimal Number Sense
- Computation: Whole Numbers, Fractions, Decimals
- Algebraic Reasoning
- Measurement
- Geometry
- Data and Probability



FCPS Website: Academics-5th Grade



Fifth Grade

What will your 5th grader learn about this year?

Translate this page



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Pathway of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual



Visit the following pages for an overview of any of the below programs:

- Advanced Academics
- English for Speakers of Other Languages (ESOL)
- The Arts (Art and General Music)
- Family Life Education (FLE)
- Health and Physical Education

<https://www.fcps.edu/academics/elementary-school-academics-k-6/fifth-grade>

SIS: ParentVUE

Registration is needed for:

- Schoology access
- Viewing grades
- Accessing test reports

<https://www.fcps.edu/family-resources/technology/student-information-system-sis/sis-parentvue/sis-parent-account>

Digital Consent Form

- Allows students to use a variety of digital applications to enhance learning
- Must sign each year!

<https://www.fcps.edu/family-resources/technology/digital-resources/consent>

Screen Activity Report for Parents

What is it?

Parents can submit a request for a weekly email report with a summary of their child's FCPS device Internet activity.

How can parents get access?

Parents can simply submit a request on the Tech Support for Families page (<https://www.fcps.edu/return-school/technology-support-families>).

What will parents need to provide?

Before submitting a request, parents/guardians will need the enrolling parent email address on-file in our Student Information System, as well as the Student ID for their child.

How can parents learn more about what is available?

For more information about the report and additional features available to parents, please visit the Lightspeed Parent Report information page (<https://www.fcps.edu/resources/technology/lightspeed-parent-reports>).



QR Codes:



**FCPS 5th Grade
Year at a Glance**



**SIS ParentVUE
Account
Registration**



**Digital Resources
Consent Form**

QR Codes:



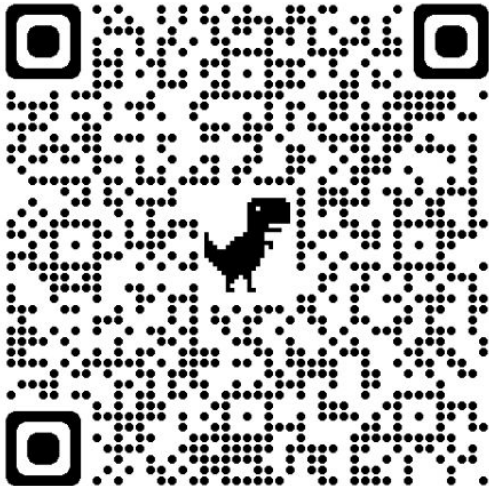
**Screen Report
Activity for
Parents**



HES PTA



**Temporary
Dismissal
Change Form**



**Primary
Transportation
Form**



Instructional Schedule

Daily Schedule

- 8:25: Arrival Routines/Morning Work
- 8:40: Morning Meeting
- 9:00: Science/Social Studies
- 9:45: Specials
- 10:50: Language Arts
- 12:10: Lunch
- 12:45: Math
- 2:10: Recess
- 2:40: Language Arts
- 3:15: Dismissal Routines



Snack Time

- Morning snack time after specials
- Healthy/non-messy snacks, please!
- No peanuts or tree nuts



Birthday Treats

- Distributed during lunch time
- Must be store-bought and individual (i.e. cupcakes, cookies, etc.)
- No nuts!
- Plan for 26-27 students



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
- Collaborative tasks
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

Recess

- 30 minutes daily
- Equipment will be provided.
Please do not bring equipment from home.
- Outside whenever possible
 - Dress for the weather!



Grading, Homework, and Assessments

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report Marks

4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

Homework

Students will receive a packet on the first day of the week with skills practice related to topics we've learned in class. Students will also have other assignments throughout the week as assigned. Prior to unit tests, students may receive study guides to assist in preparing for the assessment. Students will be responsible for copying down assignments and due dates in their agendas.

Grading and Assessment: 5th Grade will take a holistic approach to grading this school year.

- Students will complete Exit Tickets throughout each unit (evaluated and assessed in Schoology)
- There will be unit assessments at the end of each unit (Performance Matters or Schoology)
- Effort, work completion, and participation
- End of quarter grades reflect the most recent grades, it is not an average

Procedures & Communication

Communication Methods

Communication: We will send a weekly newsletter via email on Sunday or Monday. Make sure to check announcements on Schoology.

Procedures: We will continue to follow the Hawk's Pledge. Students must also adhere to the SR&R.

Attendance: Attendance will be taken Monday-Friday. It is really important for students to report to every class **ON TIME** daily.

School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500

Conferences

- Late October/Early November
- Look for a Sign-Up Genius in October

Volunteer Sign Up

- **Room parent (PTA is coordinating this)**
- **Thursday folders**
- **Additional Helpers (as needed)**

Policies and Forms

Transportation

Parents/guardians MUST complete the online [Temporary Dismissal Change form](#) when a child's normal dismissal will change for the day. Please Note: Students will not be able to ride a bus or get off at a different bus stop this school year. **A child will be sent home using his or her usual manner of transportation unless this pass is completed online. Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.** Please be mindful that during the busy school day, we do not have the human resources to support verifying the volume of requests that are made on a day-to-day basis

Food Services

- Breakfast and lunch is no longer free for all.
- Free and Reduced Meals applications are due to the county by Oct. 4.
- Students will be using PIN numbers and parents should set up MySchoolBucks accounts and maintain a positive balance (link on school website).

Thank you!

