



BACK TO SCHOOL EXTRAVAGANZA

6th Grade

Hayfield Elementary School

Welcome Video!



Hayfield ES PTA



President

Lisa Odom

Vice President

Crystal Lander

Corresponding Secretary

Priya Obloy

Recording Secretary

Rachel Margolis

Treasurer

Katie Spillane

- Membership - \$15/Family
- Spirit Wear Sales
- Fun Community Events
- Volunteering

PTA Website

Meet the 6th Grade Team

- Jeff Brown: jlbrown2@fcps.edu
 - Teacher and Advanced Math Teacher
- Beth Flanagan: beflanagan@fcps.edu
 - Teacher
- Lauren Gray: ljgray@fcps.edu
 - Teacher
- Nicole McGuigan: nmmcguigan@fcps.edu
 - Instructional Assistant
- Beth Molina: bamolina@fcps.edu
 - Instructional Assistant
- Lindsey Reisig: lareisig@fcps.edu
 - Special Ed Teacher
- Mervette Rhodes: mdrhodes@fcps.edu
 - Special Ed Teacher
- Elizabeth Rodriguez: errodriguez@fcps.edu
 - Teacher
- Jackie Wells: jnwells@fcps.edu
 - Instructional Assistant



**Ms. Molina not pictured*

Meet Mr. Brown!

Fun Facts:

- 11th year teaching
 - 4th year in 6th grade
 - I've also taught 3rd and 5th grades
- Married for over 20 years
- I'm an FCPS parent!
 - I have a senior at Woodson HS in Fairfax and at Virginia Tech
 - My youngest is an avid swimmer and works at an ice cream shop
 - My oldest is studying neuroscience and works at a coffee shop
- I LOVE Starbucks, Tex-Mex, peanut butter, and plain Hershey bars!



Meet Mrs. Flanagan



Fun Facts:

- 20th year teaching (HOW did that happen??)
 - 6th year in 6th grade (5 previous years were ALL SCIENCE in the City of Fredericksburg)
 - I've also taught 2nd, 4th, and 5th grades-
- I've been at Hayfield for FIVE years, (all in 4th grade) after coming over from Fort Belvoir after 2 years.
- I have 3 boys who are ALL Eagle Scouts. They live in Woodbridge, Denver and Los Angeles
- I live in Fredericksburg and take the VRE train everyday!

Meet Mrs. Gray!

Fun Facts:

- 9th year teaching
 - Fourth year in 6th grade
 - 5 years in 5th grade
- Married for almost 2 years (in December)!
- Crazy obsession with Harry Potter
- Went to James Madison University (Go Dukes!)
- Lived in VA for 20+ years!
 - Went to Lane, Island Creek, and Hayfield Secondary growing up!



Meet Ms. Rodriguez!

FUN FACTS:

- 24th year teaching in FCPS (3rd at Hayfield)
 - 13 years in 2nd, 3rd and 4th grades
 - 8 years as a Reading Specialist
 - 2nd year in 6th grade
- Grew up in Fairfax, VA
- Went to Virginia Tech (Go Hokies!)
- Husband (Bill) stepdaughter (Grace), cats (Skippy and Pip)...you can follow them on Instagram! @SkippyandPip
-
- PS: Ask me about the Taylor Swift concert



Meet Mrs. Reisig

Fun Facts:

- 16th year teaching!
 - 5 years as a 3rd grade teacher in PA
 - 10 years as a Special Education teacher in 3rd-6th grade at HES
- Married for 12 years and have 3 children
 - My oldest, Adeline, is a 4th grader at Hayfield
 - My middle, Maxine, is a 1st grader at Hayfield
 - My youngest, Brighton, is in Pre-K
- I love reading, Penn State, and spending time with family



Meet Mrs. Rhodes!

Fun Facts:

- 6th year teaching
- Loves watching old movies on TCM
- Graduate of Old Dominion University and George Mason University
- Native of Virginia
 - Grew up in the Hampton Roads area
 - Retired Air Force family
 - Two children: Rhévan and CJ
- Rhévan is getting married on the 24th!



Meet Mrs. McGUIGAN

- This is my 5th year at Hayfield Elementary
- My husband and I have two daughters;
Kiley is in 6th and Kayla is in 8th grade
- We live in the Hayfield Community
- I love running, traveling, and spending time with my family
- I'm from Scranton, PA. Home of the "Office".
- Graduated from Penn State University. "WE ARE!"



Meet Mrs. Molina

Fun Facts:

- 5th year at Hayfield Elementary
- Married for almost 26 years, retired Navy family, Alexandria is our 11th home
- 3 kids: Alexander is a sophomore at The University of Connecticut, Madelyn is a senior at Hayfield and Rebecca is a sophomore at Hayfield
- I grew up in Mystic, Connecticut and miss fall in New England
- I love tacos, the beach, the movie Jaws, and snowdays

Meet Mrs. Wells!

Fun Facts:

- I have 4 kids (11, 5yo twins, 2.5)
- I love to run! Currently training for the Richmond Marathon
- This is my 14th year with FCPS
- Graduate of Hayfield Secondary, GO HAWKS!
- HUGE USA Women's Soccer fan



Volunteering

- If you would like to help around the classroom, please contact ME!
 - Examples include:
 - Thursday Folders
 - Making copies
 - Cutting laminated projects
- PTA is handling room parent sign-up!



Overview of the Curriculum

Reading	Writing	Math	Science	Social Studies
<ul style="list-style-type: none"> • Developing and Refining Theories about Text • Exploring Author’s Literary Tools • Narrative Nonfiction • Nonfiction Text Features • Reading and Writing Poetry • Historical Fiction • Research 	<ul style="list-style-type: none"> • Developing a Writing Process • Informational Writing Techniques • Writing Literary Nonfiction • Effectively Using Writer’s Literary Tools • Research-Writing Cycle • Writing Historical Fiction 	<ul style="list-style-type: none"> • Integers • Fractions, Decimals and Percents • Ratios and Unit Rates • Proportional Reasoning • Algebraic Expressions, Equations, and Inequalities • Data Distribution • Geometric Measurement 	<ul style="list-style-type: none"> • Solar System • Patterns related to the Solar System • Patterns of Weather • Properties & Uses of Water • Energy Sources • Chemistry Basics 	<ul style="list-style-type: none"> • United States History to 1865 • Geographic Regions of North America • European Exploration in North America • American Revolution • Expansion and Reform in America • Civil War

Conferences

- Parent/Teacher conferences will begin **late October** through **early November**.
- Families will receive an **email** from their **homeroom teacher** in **October** for sign-ups.



Instructional Schedule

Classroom Schedule

- Bell schedule times: 8:25–3:15
- Designated lunch time: 1:05–1:35
- Recess: 1:35–2:05
- Specials: Monday–Friday 8:45–9:45
- Snack: During read aloud (snack friendly size)
- Birthday's: Store bought, given during lunch, peanut free!

**Each class will receive an individualized schedule via email from their homeroom teacher*

8:45- 9:45	Specials
9:45-9:55	Bathroom
10:00-10:15	Morning Meeting
10:15-11:25	Math
11:30-11:40	Read Aloud
11:40-12:10	S.S./Science
12:15-12:45	Word Study
12:50-1:00	Bathroom/transition
1:05-1:35	Lunch
1:35-2:05	Recess
2:10-3:10	Language Arts
3:10-3:17	Daily Wrap Up
3:17-3:25	Dismissal

How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10–15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5–10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
- Collaborative tasks
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

Digital Consent

Parent SIS Account Needed

- Parents go to [this site](#) to sign up.
- Receive grade reports, update student information, complete consent forms, and access Schoology ParentVue!



Parental Consent for Digital Resources

- Just like last year, the Digital Resources Permission Form MUST be filled out by all parents.
- You should be able to see in SIS (DCR blinking icon in top right corner) if the form is not filled out.
- **August 21, 2023:** First day of school – parental responses required prior to using resources needing parental permission!



Schoology

- Activities and assignments posted for students to access
- Separate course for Math
- Screen Activity Report
 - <https://drive.google.com/file/d/1g20cKjrXANfNndCR7B5XyQ2Q-2BARBgj/view>



Phones & Other Personal Electronics

- Phones must be **silenced** and in **backpacks** for the duration of the school day.
 - Watches that serve a dual purpose (e.g., smart watch) may be worn; however, phone features (e.g., texting, Internet, calls, etc.) are to be **off** when phone use is prohibited.
- Students are prohibited from using phones, tablets, and other mobile devices in restrooms.



Grading and Assessments

Elementary Progress Report Marks

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

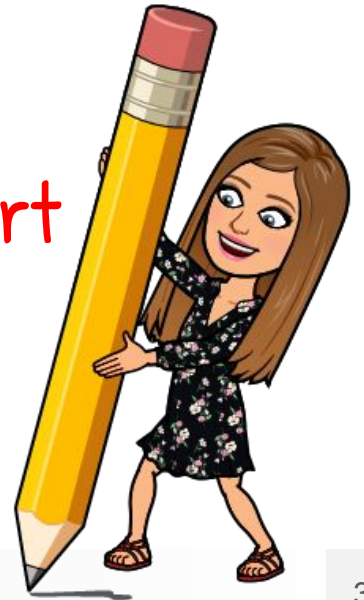
Grading and Assessment

- -Classroom Participation and Activities
- -Exit Tickets
- -Summative Unit Assessments
- -Longterm Projects
- -Reading Assessments
- -Writing Units

*Mid-Quarter Interims and Quarterly End of Quarter Progress Reports

Homework & Agendas

- Math review—given at the beginning of the week and due by the end of the week
- Reading encouraged—20–30 minutes
- ST Math & Lexia
 - Great math and reading practice!
- Check agendas and Schoology grade report regularly to support your child in keeping up with assignments



HES Communication

Weekly Newsletter

- Each week families will be sent an email with an attached newsletter!
 - The newsletter provides updates, important dates to remember, what we are learning in 6th grade, and more!



School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500

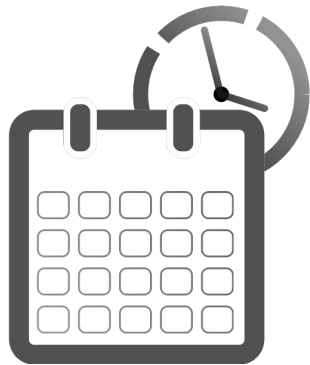
Transportation Process



- Permanent Dismissal Form 2023-2024
- If your child is taking a different form of transportation home than they normally would, please access this link below (found on our HES website)
 - <https://hayfieldes.fcps.edu/about/change-dismissal-form>
- A child will be sent home using his or her usual manner of transportation unless this pass is **completed online**. *Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.*

Attendance

- Call, email, or submit form online to let the school know that your student will be late, dismissing early, or absent.



HES Website: <https://hayfieldes.fcps.edu/attendance-form>

HES Attendance Phone Number: 703-924-4545

Positive Behavior Support

Hawk Pledge

Hawks...

Are **H**onest

Work hard to **A**chieve

Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions



Poster placed in
each classroom
too!



Hawk Pledge Definitions



Hawks are: Honest, Achieving, Wise, Kind and Safe!

Honest	We own our words and actions.
Achieving	We embrace challenge as we work towards our goals.
Wise	We use our knowledge and experience to guide us.
Kind	We are friendly and inclusive with our words and actions.
Safe	We create a supportive place for everyone

Matrix

Hawks are...

Honest, **A**chieving, **W**ise, **K**ind, and **S**afe



Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none">★ Use a quiet voice and kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Honor privacy★ Keep it clean★ Report problems	<ul style="list-style-type: none">★ Use kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Move safely through the hallway★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Be kind and show sportsmanship★ Be considerate of your surroundings★ Follow directions	<ul style="list-style-type: none">★ Be mindful of your digital footprint★ Handle equipment with care★ Use kind words★ Be considerate of others★ Follow directions

Food Services

Food Services

- Free and Reduced Meals applications are due to the county by Oct. 4
- Students will be using PIN numbers and parents should set up MySchoolBucks accounts and maintain a positive balance.

Supporting Your Child at Home

Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
 - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Videos & Tips Sheets
 - SIS/Parent Vue <https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-registration>
 - Schoology / Zoom
 - General Computer Use



