



**\*\*10am Meet & Greet for Session 10:10  
Welcome Video  
10:15-10:45pm Classroom  
Presentation (Back-to-School Info)**

**\*\*10:45-11 Transition and Meet & Greet  
for Session 2  
11-11:30 Classroom Presentation #2  
(Back-to-School Info)  
11:30 Popsicles on the Playground**

**WELCOME!**

# Welcome Message



# Hayfield ES PTA

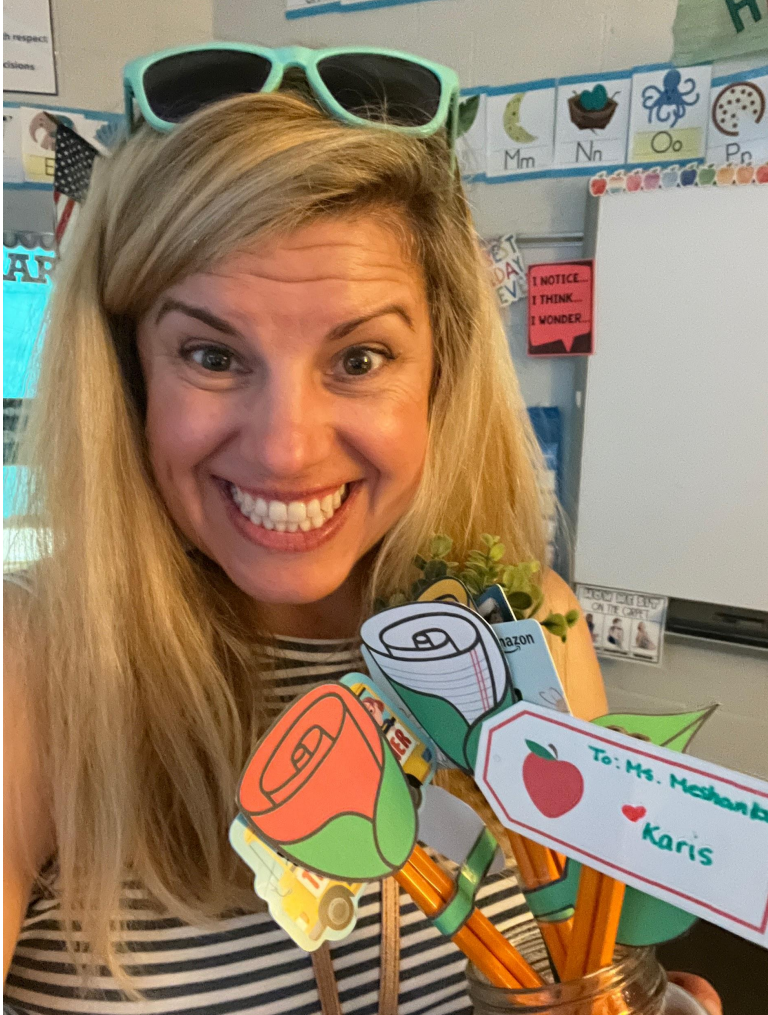


President -  
Lisa Odom



<https://hayfieldespta.ptboard.com/>

- Membership - \$15/Family
- Spirit Wear Sales
- Fun Community Events
- Volunteering



MS. MESHANKO

# ABOUT ME



- \*B.A. in English and Early Childhood Education from JMU
- \*M.A. in Reading from UVA
- \*Taught 1st, 2nd Grades, and K-6 Reading Intervention.

I ❤️ reading





# Communication

We will send a grade level newsletter every other week with what's happening in the classroom.

We also have an Instagram account:

**@hayfield\_es2nd**



# Behavior Management



**Hawks are:**  
**Honest, Achieving, Wise, Kind and Safe!**

|                  |   |
|------------------|---|
| <b>Honest</b>    | We own our words and actions.                             |
| <b>Achieving</b> | We embrace challenge as we work towards our goals.        |
| <b>Wise</b>      | We use our knowledge and experience to guide us.          |
| <b>Kind</b>      | We are friendly and inclusive with our words and actions. |
| <b>Safe</b>      | We create a supportive place for everyone                 |



# Behavior Management

Hawks are...

**Honest, Achieving, Wise, Kind, and Safe**

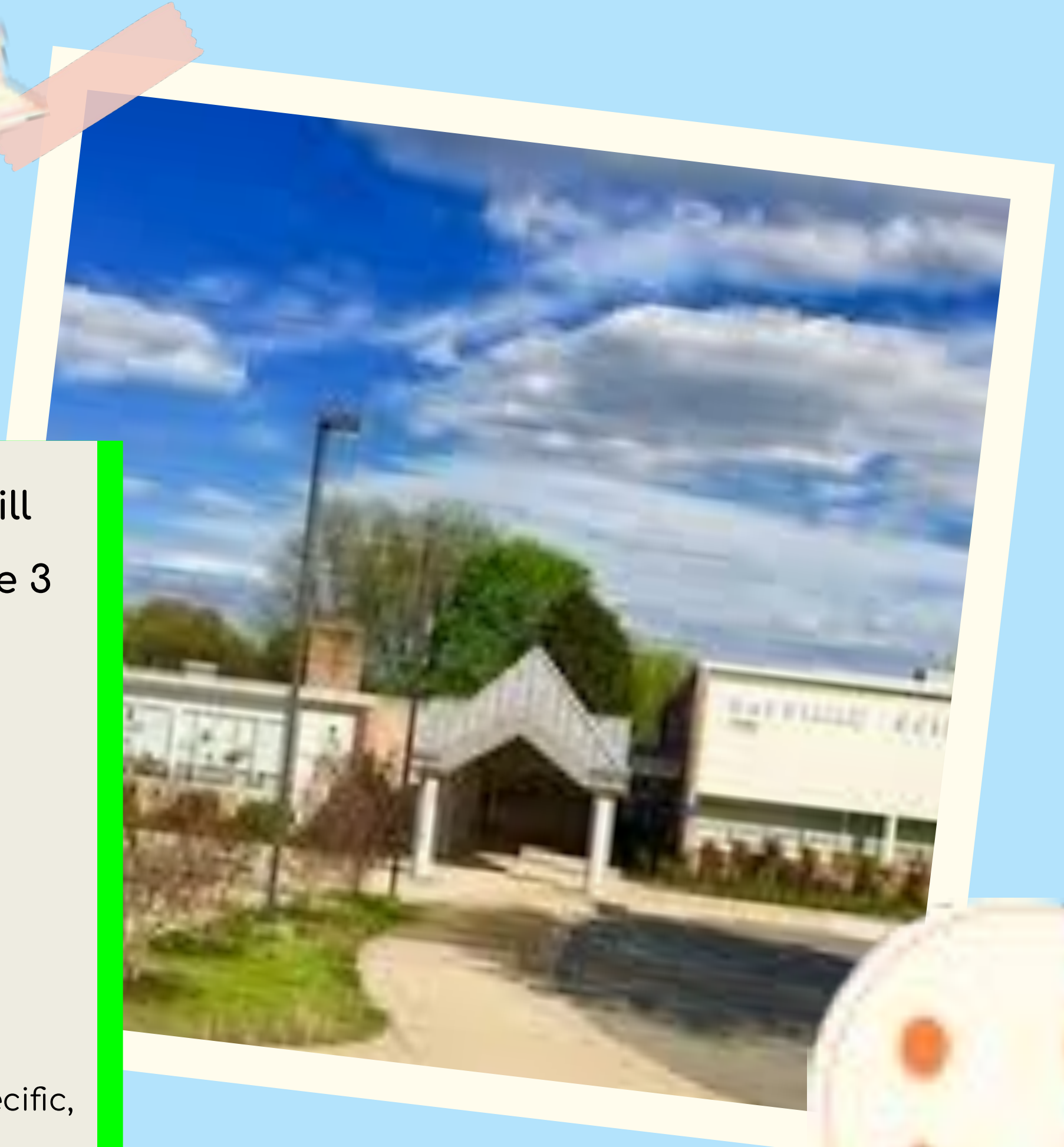


| Cafeteria  | Restrooms   | Bus  | Hallways   | Recess   | Technology  |
|--|---|--|--|--|---|
| <ul style="list-style-type: none"> <li>★ Use a quiet voice and kind words</li> <li>★ Stay in your area and keep it clean</li> <li>★ Follow directions</li> </ul> | <ul style="list-style-type: none"> <li>★ Honor privacy</li> <li>★ Keep it clean</li> <li>★ Report problems</li> </ul> | <ul style="list-style-type: none"> <li>★ Use kind words</li> <li>★ Stay in your area and keep it clean</li> <li>★ Follow directions</li> </ul> | <ul style="list-style-type: none"> <li>★ Move safely through the hallway</li> <li>★ Be considerate of your surroundings</li> </ul> | <ul style="list-style-type: none"> <li>★ Be kind and show sportsmanship</li> <li>★ Be considerate of your surroundings</li> <li>★ Follow directions</li> </ul> | <ul style="list-style-type: none"> <li>★ Be mindful of your digital footprint</li> <li>★ Handle equipment with care</li> <li>★ Use kind words</li> <li>★ Be considerate of others</li> <li>★ Follow directions</li> </ul> |





# Behavior Management



To build genuine, mindful, and consistent behavior we will focus on the teaching and modeling behaviors that promote success. We will also focus on our language, the 3 R's:

## Reinforcing, Reminding, and Redirecting

REINFORCING LANGUAGE is concrete, specific, descriptive  
Example: Everyone lined up quietly and quickly when the bell rang.

REMINDING LANGUAGE is proactive or reactive, establishes clear expectations, maybe a question or a statement, and brief.  
Example: Remember, we are silent in the hallways. Show me what that looks like.

REDIRECTING LANGUAGE is response to off track behavior, direct, specific, and names the desired behavior.  
Example: Pick up that paper. Throw it in the trash can.



# Schedule

## Second Grade Schedule Ms. Meshanko's Class



|              | Second Grade Schedule Ms. Meshanko's Class |              |           |          |              |
|--------------|--|--------------|-----------|----------|--------------|
|              | Monday                                     | Tuesday      | Wednesday | Thursday | Friday       |
| 8:25 - 8:40  | Arrival, News Show                         |              |           |          |              |
| 8:40 - 9:05  | Morning Meeting                            |              |           |          |              |
| 9:05 - 11:00 | Language Arts                              |              |           |          |              |
| 11:10-11:40  | Lunch                                      |              |           |          |              |
| 11:40-12:10  | Recess                                     |              |           |          |              |
| 12:15-1:10   | P.E/Music                                  | Health/Music | Art       | PE/Music | Library/Tech |
| 1:20-2:30    | Math                                       |              |           |          |              |
| 2:30-3:10    | Social Studies/Science                     |              |           |          |              |
| 3:10-3:15    | Daily Wrap Up Meeting                      |              |           |          |              |

\*We will have a daily snack time in the afternoon.



# Writing

- Developing a writing process
  - Narrative and descriptive writing
- Personal Narratives
- Informational Writing
- Writing realistic fiction
- Persuasive Letters



# Reading

- Fiction- Character Development
- Author's Message
  - Non Fiction
- Research skills
  - Poetry
  - Phonics





# Math

- Three-Digit Place Value
- Estimation
- Addition and Subtraction
- Skip Counting
- Money
- Patterns
- Equality
- Fractions
- Symmetry
- Measurement
- Telling Time
- Graphs



# Science

- Scientific Investigation
- Matter
- Magnets
- Weathering and Erosion
- Monarch Butterflies
- Plant and Animal Life Cycles





# Social Studies

- Rights and Responsibilities
- Continents and Oceans
- U.S. Geography
- National Holidays
- Native Americans
- European Exploration
- Economics
- Famous Americans
- Development and Innovations

# Grading

|          |  |
|----------|--|
| <b>4</b> | <b>Consistently demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, nearly all the time</li><li>• Requires no support when demonstrating understanding</li><li>• Demonstrates a thorough understanding of content taught</li><li>• Makes no major errors or omissions when demonstrating concepts or processes taught</li></ul>                      |
| <b>3</b> | <b>Usually demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, most of the time</li><li>• Requires limited support when demonstrating understanding</li><li>• Demonstrates a general understanding of content taught</li><li>• Makes few major errors or omissions when demonstrating concepts or processes</li></ul>                                |
| <b>2</b> | <b>Sometimes demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, some of the time</li><li>• Requires moderate support in order to demonstrate understanding of concepts and skills</li><li>• Demonstrates a partial understanding of content taught</li><li>• Makes some errors or omissions when demonstrating concepts or processes</li></ul>      |
| <b>1</b> | <b>Seldom demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, seldom</li><li>• Requires considerable support in order to demonstrate learning of concepts and skills</li><li>• Demonstrates limited understanding of concepts, skills, and processes taught</li><li>• Makes frequent major errors when demonstrating concepts or processes</li></ul> |

**GROWTH MINDSET**  
SUCCESS BEGINS WITH BELIEVING YOU CAN

|                                 |   |
|---------------------------------|---|
| I CAN'T DO THIS                 | I AM STILL LEARNING, I WILL KEEP TRYING |
| I'M AFRAID OF MAKING A MISTAKE  | I AM STILL LEARNING, I WILL KEEP TRYING |
| THIS IS TOO HARD                | WITH MORE PRACTICE, IT WILL GET EASIER  |
| I GIVE UP                       | I WILL TRY A DIFFERENT WAY              |
| I DON'T KNOW HOW                | I CAN LEARN HOW!                        |
| I AM NOT GOOD AT THIS           | WHAT CAN I LEARN TO GET BETTER AT THIS? |
| THEY ARE BETTER AT IT THAN I AM | WHAT CAN I LEARN FROM THEM?             |

# Assessments

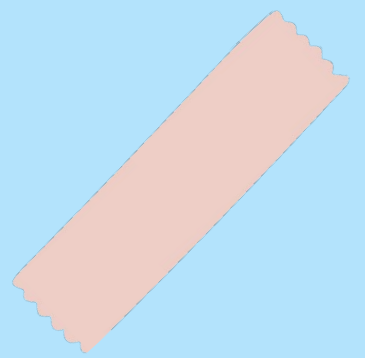
**iReady - Reading and Math  
Oral Reading Fluency  
Developmental Spelling Assessment**

**Unit Tests in Math  
Formal and Informal assessments to determine progress  
towards standards**

**COGAT**



# School- Home Routine



Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



**\*Read 15-20 minutes daily!**





# Volunteers

- \*Room Parents**
- \*Thursday Folders**
- \*Instructional Materials**
- \*Class Celebrations**
- \*Field Trips**

## Other Information

# Conferences

Will be coming up in Late October/ Early November. Be on the lookout for a sign up.

# PTA

Sign up and Room Parents are handled through them.

# Lunches

Students will be using a PIN to buy lunch. You can pay through My School Bucks  
PIN Numbers are assigned and are the same from year to year.



Daily

# Transportation


Please fill this form out today  
to indicate how your child  
will be going home each  
day!

Permanent Dismissal Form 2023- 2024





**Parent/Guardian Consent for Digital Resources**



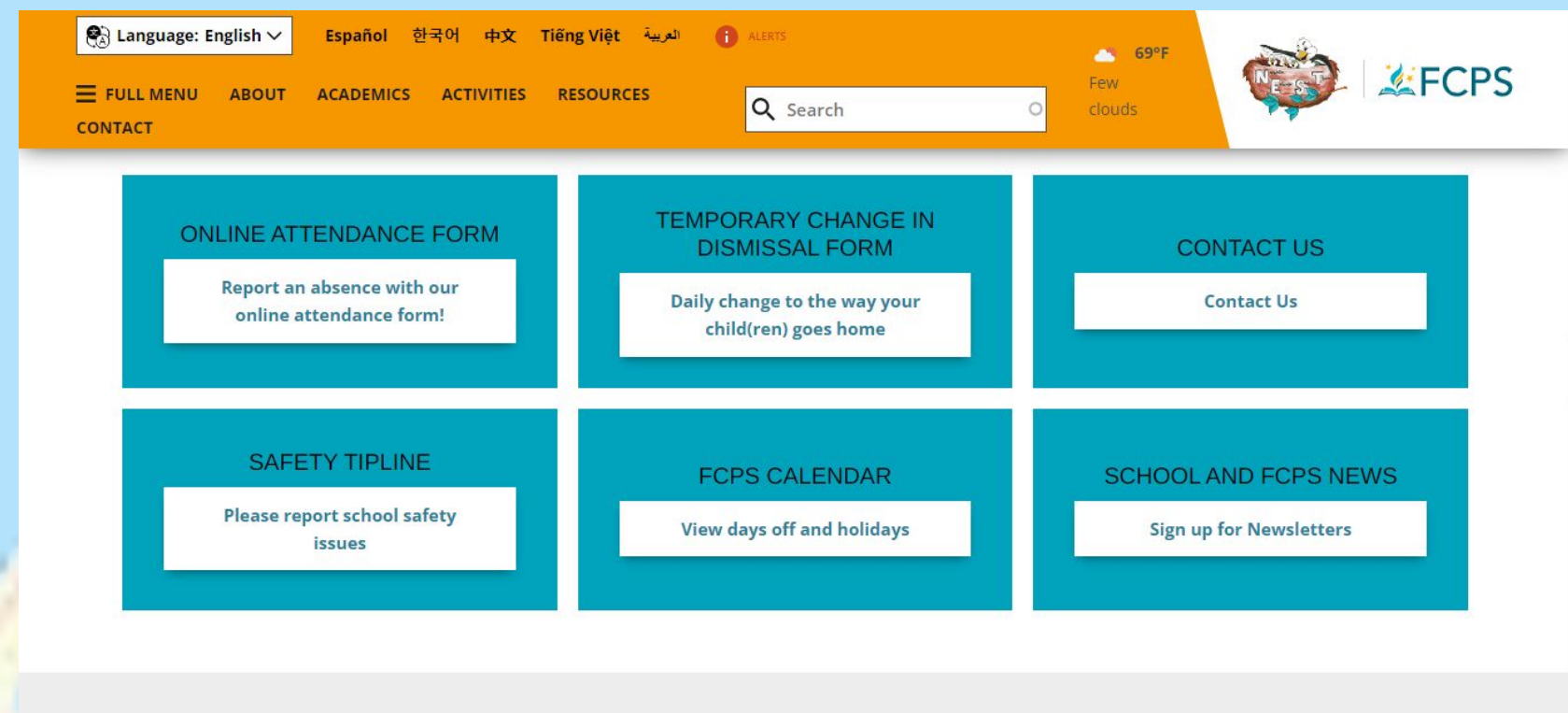
Teachers will use a variety of digital resources to help students learn during the 2023-24 school year. These digital resources have been checked and approved by Fairfax County Public Schools. Please provide your consent for your student to use these resources through the Parent Digital Consent System.

*FCPS News*  
08/09/2023

# Other Information

## Digital Consent Forms

Available in SIS. Please make sure to fill that out.



Language: English ▾ Español 한국어 中文 Tiếng Việt العربية ALERTS 69°F Few clouds

FULL MENU ABOUT ACADEMICS ACTIVITIES RESOURCES CONTACT

Search

ONLINE ATTENDANCE FORM  
Report an absence with our online attendance form!

TEMPORARY CHANGE IN DISMISSAL FORM  
Daily change to the way your child(ren) goes home

CONTACT US  
Contact Us

SAFETY TIPLINE  
Please report school safety issues

FCPS CALENDAR  
View days off and holidays

SCHOOL AND FCPS NEWS  
Sign up for Newsletters

# Transportation

Change through the office or go to the school website to change transportation.



First Week Homework

All About Me Poster

Personality Bag



Parent Homework



## Other Information

### Water Bottles and Snack

Please make sure that your child has a water bottle and snack daily.

### Thursday Folder

Come home every Thursday.

Make sure to check the contents and return on Friday.

### Agendas

Any Questions??



it is okay to

NOT KNOW IT ALL

MAKE MISTAKES

HAVE HARD DAYS

BE YOURSELF

ASK FOR HELP

WE  
CAN  
DO  
HARD  
THINGS

*Thank you!*



*I can't wait to see you on Monday!*