

Back to School Night!

Ms. Koehler's 4th Grade Class!



Conferences:

Conferences will be at the end of October and the beginning of November.

More details to come!

Weekly Communication

A weekly newsletter will be sent out by email at the start of each week.

It is designed to update you on any upcoming announcements as well as provide information on our learning focuses for the week.

WEEKLY UPDATE

Monday, Sept. 20

Ms. Koehler



ANNOUNCEMENTS

- Starting today, students will begin taking their laptops to and from school each day. Please remember that the school laptops are for educational use.
- **Make sure your child brings more than one mask to school each day.** Sometimes masks break or get dirty.
- Students will take the **VGA Math benchmark on Tuesday, September 28.**



HELPFUL LINKS

- [Schoolology](#)
- [Hayfield Student Links](#)



LEARNING FOCUS

- **Math:** Students are learning how to add up to 6-digit numbers..
- **Language Arts:** Readers will notice a characters feelings and traits while reading. Students will use the characters feels and traits to come up with a theory about the character. Writers are brainstorming and drafting their personal essays.
- **Social Studies:** Students will continue learning about Virginia's geography. Focusing on the 5 regions.
- **Science:** Students will explore Virginia's Mineral Resources.

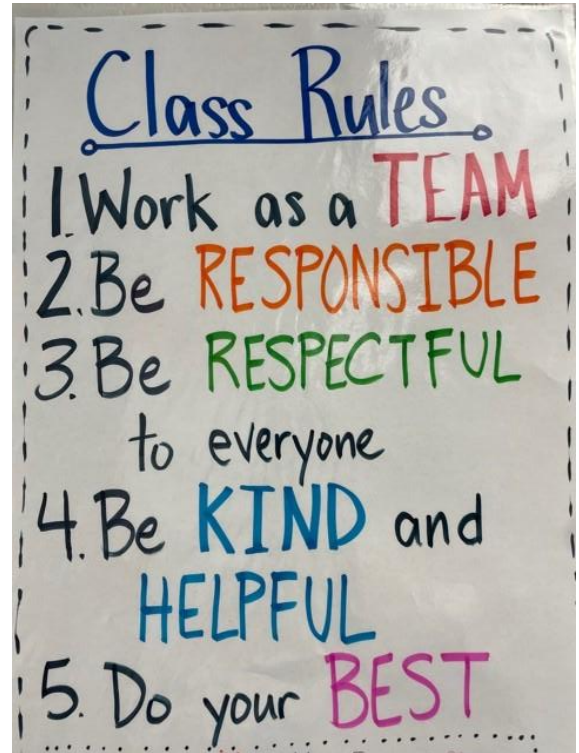


NOTE FROM THE TEACHER

If your child is sick and unable to come into school, asynchronous work will be posted in Schoolology for your child to work on. It can be found in our homeroom course by clicking on the **Purple** "Async Learning" button.

Positive Behavior Approach

As a class we created classroom rules that align with the Hawks Pledge.



NEW Temporary Dismissal Process

Parents/guardians MUST complete the online Temporary Dismissal Change form when a child's normal dismissal will change for the day. Please Note: Students will not be able to ride a bus or get off at a different bus stop this school year. **A child will be sent home using his or her usual manner of transportation unless this pass is completed online. Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.** Please be mindful that during the busy school day, we do not have the human resources to support verifying the volume of requests that are made on a day-to-day basis.

Fourth Grade Curriculum

[FCPS Year-at-a-glance documents](#)

Math	Language Arts	Social Studies	Science
<ul style="list-style-type: none">● Place Value● Addition and Subtraction (up to millions)● Fractions (comparing, adding/subtracting, etc.)● Decimals (comparing, adding/subtracting etc.)● Multiplication and Division (up to 2 by 2 digit multiplication, 1 digit divisor and 3 digit dividend for division).● Geometry● Measurement● Data, statistics, and probability	<ul style="list-style-type: none">● Becoming a community of readers and writers● Characters● Personal Essays● Poetry● Nonfiction● Feature Articles● Functional Texts● Historical Fiction● Persuasive Reviews● Research and writing about research	<ul style="list-style-type: none">● Virginia Geography● Virginia Native People's● Jamestown● Colonial Virginia● American Revolution● New Nation● Civil War● Reconstruction● Civil Rights● 20th century Virginia● Virginia Today	<ul style="list-style-type: none">● Virginia Ecosystems● Oceans● Outer Space

Instructional Practices

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
 - Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
 - Collaborative tasks
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)



Ms. Koehler's Class Schedule 2021-2022

Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:35 Arrival	8:20-8:35 Arrival	8:20-8:35 Arrival	8:20-8:35 Arrival	8:20-8:35 Arrival
8:40-9:40 Specials- Art (Lin)	8:40-9:40 Specials- PE (Tameris) Music (White)	8:40-9:40 Specials- Music (White) Health (Tameris)	8:40-9:40 Specials- PE (Tameris) Music (White)	8:40-9:40 Specials- A week: STEM B week: Library/Tech.
9:45-10:15 Morning Meeting	9:45-10:15 Morning Meeting	9:45-10:15 Morning Meeting	9:45-10:15 Morning Meeting	9:45-10:15 Morning Meeting
10:15-11:20 Math	10:15-11:20 Math	10:15-11:20 Math	10:15-11:20 Math	10:15-11:20 Math
11:25-11:55 Social Studies/Science	11:25-11:55 Social Studies/Science	11:25-11:55 Social Studies/Science	11:25-11:55 Social Studies/Science	11:25-11:55 Social Studies/Science
12:00-12:30 Recess	12:00-12:30 Recess	12:00-12:30 Recess	12:00-12:30 Recess	12:00-12:30 Recess
12:35-1:05 Lunch	12:35-1:05 Lunch	12:35-1:05 Lunch	12:35-1:05 Lunch	12:35-1:05 Lunch
1:10-3:10 Language Arts	1:10-3:10 Language Arts	1:10-3:10 Language Arts	1:10-3:10 Language Arts	1:10-3:10 Language Arts
3:10-3:15 Wrap up	3:10-3:15 Wrap up	3:10-3:15 Wrap up	3:10-3:15 Wrap up	3:10-3:15 Wrap up
3:20 Dismissal	3:20 Dismissal	3:20 Dismissal	3:20 Dismissal	3:20 Dismissal

Grading Practices

4, 3, 2, 1 scale

“3” means meeting fourth grade expectations.

Progress reports are designed to monitor your child's progression towards mastery of the Virginia standards. It is not an average of grades.

What Do the Marks/Grades Mean?

1

- Frequency of behavior, seldom
- Requires considerable support when demonstrating understanding
- Demonstrates limited understanding of content taught
- Makes frequent errors when demonstrating concepts or processes taught



Seed planted in soil

2

- Frequency of behavior, some of the time
- Requires moderate support when demonstrating understanding
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes taught



Seed sprouting

3

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few errors or omissions when demonstrating concepts or processes taught



Stem growing leaves

4

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught



Fully grown flower

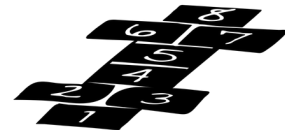
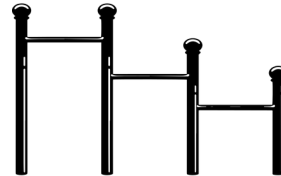
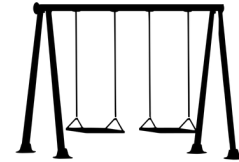
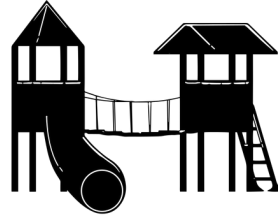
Assessments

- End of unit assessments will be given. There will be more than a week's notice before an assessment is given. Study guides will be provided for Virginia Studies unit assessments.
- Check-ins
- Exit Tickets

Recess

Recess is a right for all children and will not be taken away under any circumstances.

Due to Covid restrictions, students are not allowed to bring toys of any kind to recess



Homework



Homework will be given on Monday and due on Friday.

Students can complete the different math tasks throughout the week.

Homework will be content they have already learned and can continue reinforcing at home.

It will also include a reading log, it is recommended that your child read 20 min per night.