



Welcome

Mrs. Centanni

Ms. Miguelez

Ms. Ross



Hayfield



Hayfield PTA





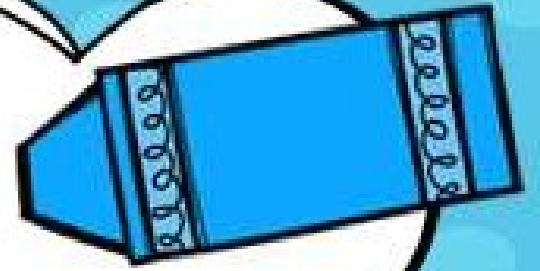
Guess the Fib

Mrs. Centanni

1. Been to all 7 continents
2. Danced with Milwaukee Ballet
3. Swam with whale sharks



Numbers Important To Me



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Guess the Fib

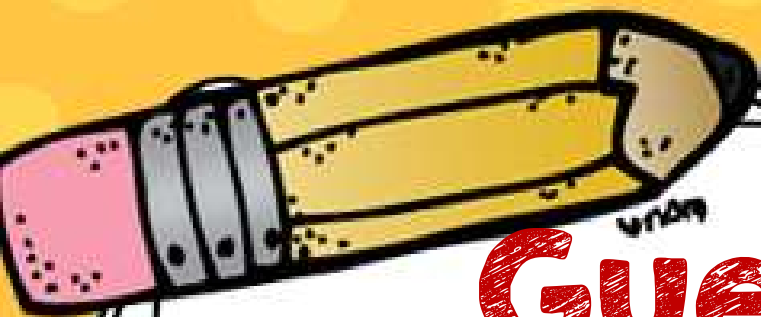
Ms. Miguelez

1. Played soccer in college.
2. Have seen the Northern Lights
3. Got run over by a ski lift



Numbers Important To Me





Guess the Fib

Ms. Ross

1. Moved across the country 5 times
2. Swam with dolphins
3. Went to San Diego State University



Numbers Important To Me

1



Daily Schedule

Morning Meeting
Language Arts (snack)
Lunch
Recess
Specials
Math
Social Studies/Science
Dismissal



The Hawk's Pledge

Hawks...

Are **H**onest

Work hard to **A**chieve

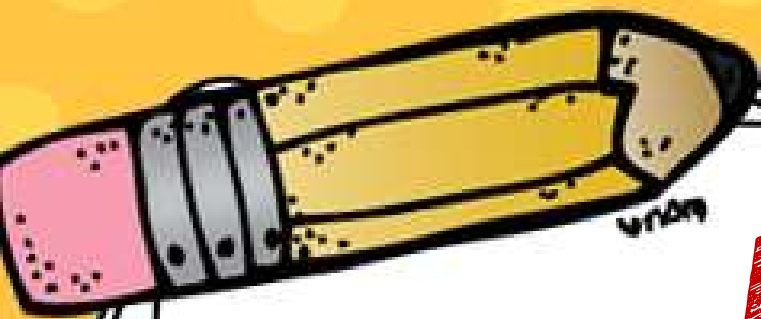
Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions

Continue to **SOAR** each day!





Matrix



Hawks are...

Honest, Achieving, Wise, Kind, and Safe

Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none">★ Use a quiet voice and kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Honor privacy★ Keep it clean★ Report problems	<ul style="list-style-type: none">★ Use kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Move safely through the hallway★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Be kind and show sportsmanship★ Be considerate of your surroundings★ Follow directions	<ul style="list-style-type: none">★ Be mindful of your digital footprint★ Handle equipment with care★ Use kind words★ Be considerate of others★ Follow directions



Positive Behavior Approach

Reinforcing Language
Reminding Language
Redirecting Language



School-Home Routine



Agenda

Homework

Absences

Thursday Folder

Dismissal Changes

Birthday (treats)



School-Home Routine

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day


180 minutes in
a school year

8,000 words





Language Arts

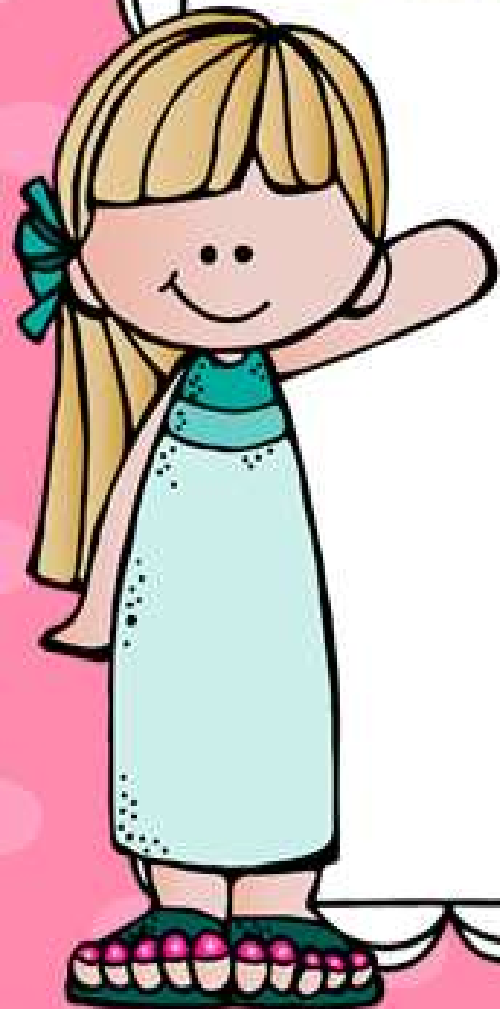


Foundational Skills (Phonics)
Small Group Instruction
Intervention
Lexia
Independent/Buddy Reading
Writing



Math

Number Sense Routines
Math Workshop
Small Group Instruction
ST Math



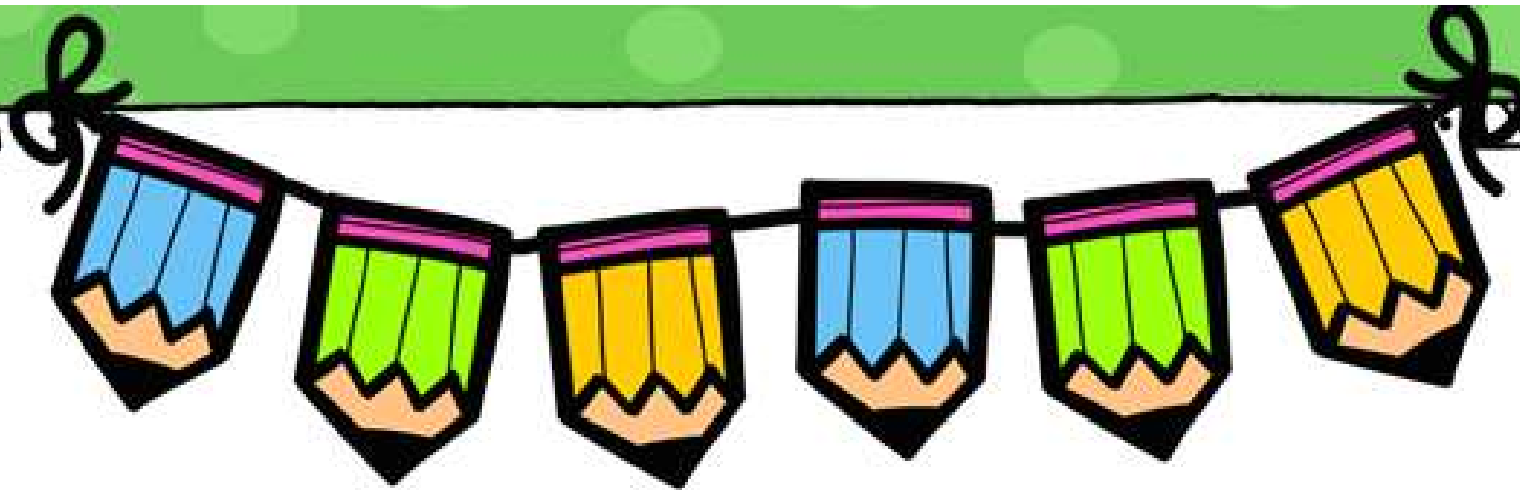
Science

Monarchs, Milkweed, &
Mexico
Weather
Forces and Matter

Social Studies

Citizenship
Explorers, Famous Americans,
Native Americans
Geography
Economics





Assessments

CogAts

Unit Tests in Math
iReady - Reading and
Math

Report Cards



Grading

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |





Communication

Bimonthly Grade Level Newsletter
Email
Agenda/Notes
Phone Call
Grade Level Instagram

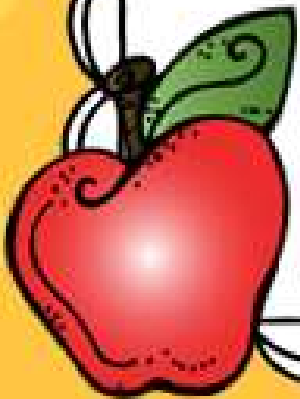
Volunteers

Room Parent(s)
Thursday Folders
Instructional Materials
Class Celebrations
Field Trips



Important Information

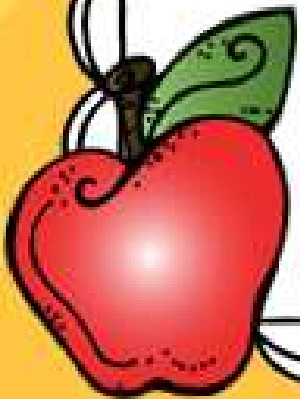
First Week of School Reminders
Transportation Form
Temporary Dismissal Change
Emergency Care Cards
SR & R Form
Parental Consent
for Digital Resources

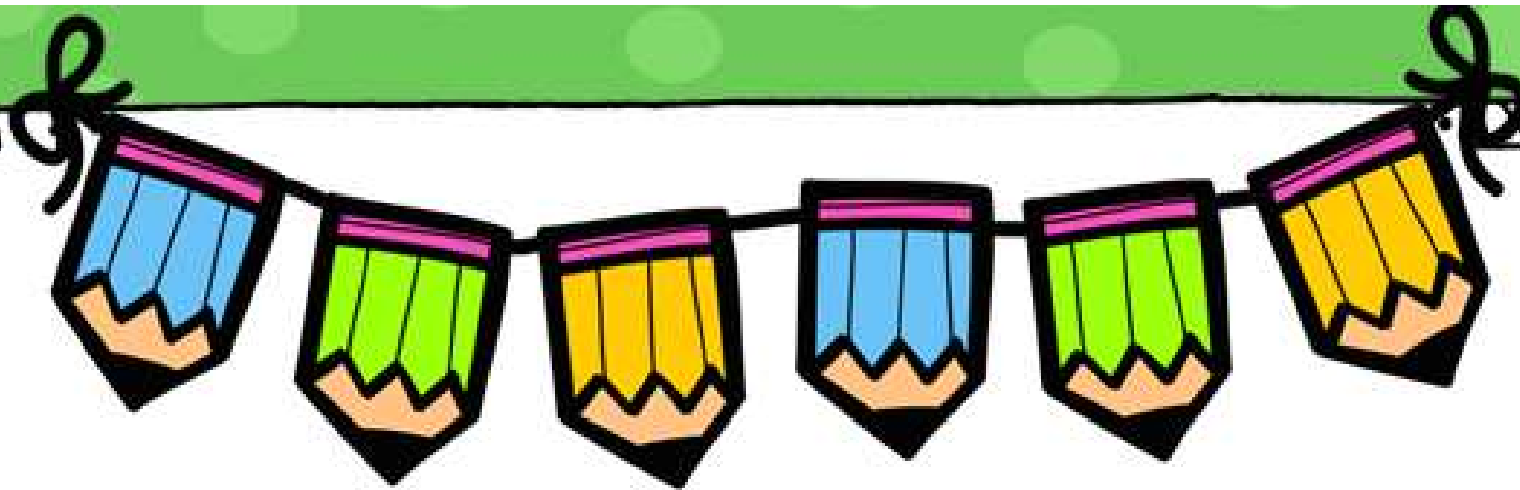


Important Information

All About Me Poster

Personality Bag





Conferences

Late October
SignUp Genius





Important

Parent To Do List
(email)

What Stuck with you?



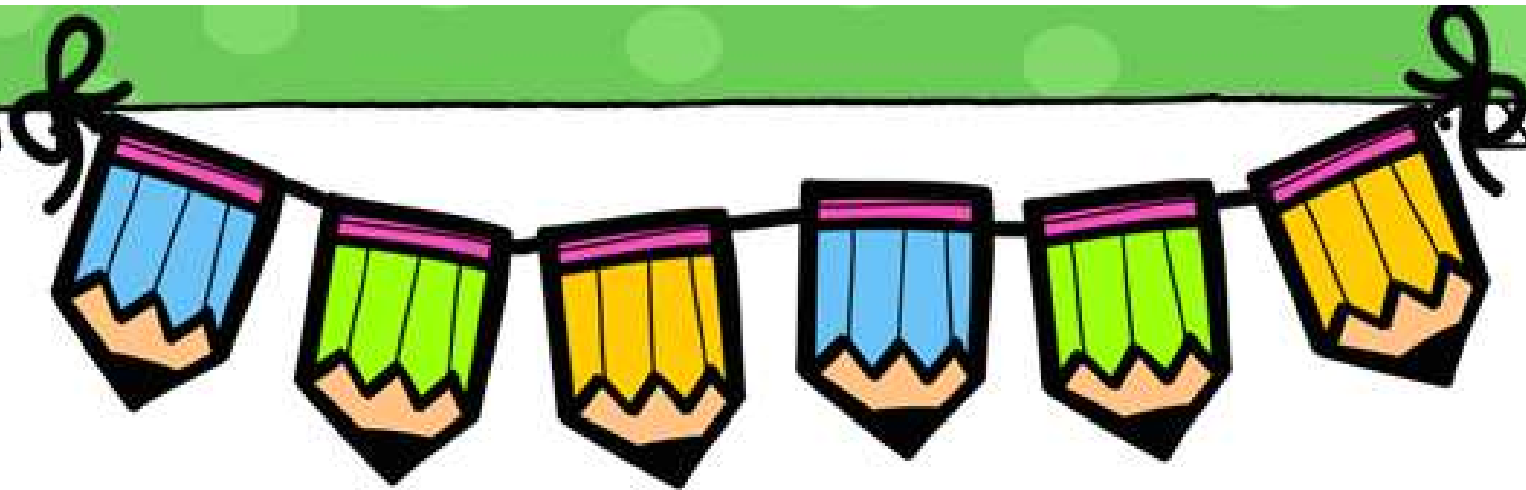


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Parents

Thank you for coming and for your

COMMIT "MINT"

to your child's learning!

Help yourself to some mints!

