# BTSN Schedule

## Session 1

**3:00-3:10 p.m.** Meet & Greet for Session 1

**3:10-3:15 p.m.** Welcome Video

**3:15-3:45 p.m.** Classroom Presentation
(Back-to-School Info)

**3:45-4:00 p.m.** Transition and Meet & Greet for

## Session 2

**4:00-4:30 p.m.** Classroom Presentation #2
(Back-to-School Info)

**4:30-5:00 p.m.** Popsicles on the Playground

# Welcome

## TO OUR CLASS!

Ms. Miguelez

Mrs, Elmardi

Mrs. Molina

# Back to School Night

## Hayfield Elementary School

# Welcome from the Principal and the Assistant Principal

**Jessica Lewis,**
Principal

**Seamus O'Connor,**
Assistant Principal

# Welcome to THIRD GRADE

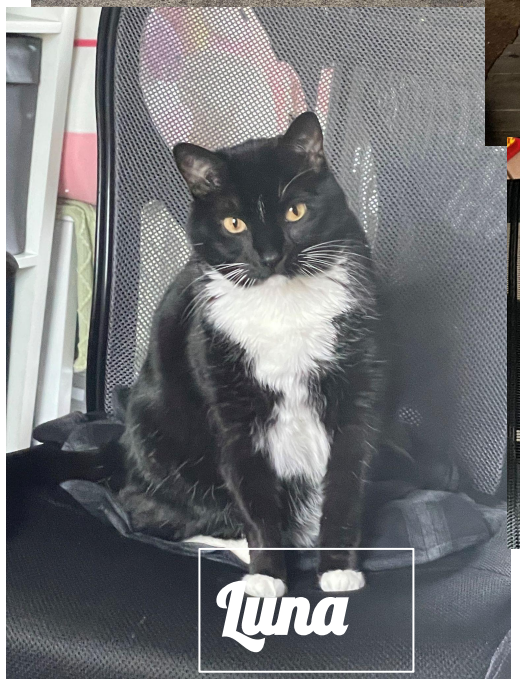
# Mrs. Elmardi

This is my second year teaching; however, I have been with FCPS since 2014.

I'm originally from Sudan. I'm married and have three children.

I have a Bachelor of Science in Biology with a concentration in Microbiology and a Master's in Early Childhood Education from George Mason University.

I'm a cat lover and love reading, sewing, cooking, doing crafts, and enjoying spending time with my family and friends.



# Ms. Miguelez

Hello and welcome back!

Hope you had a fabulous summer! Filled with lots of reading, of course!

My name is Ms. Miguelez, and I'm the 2nd and 3rd grade special education teacher :)

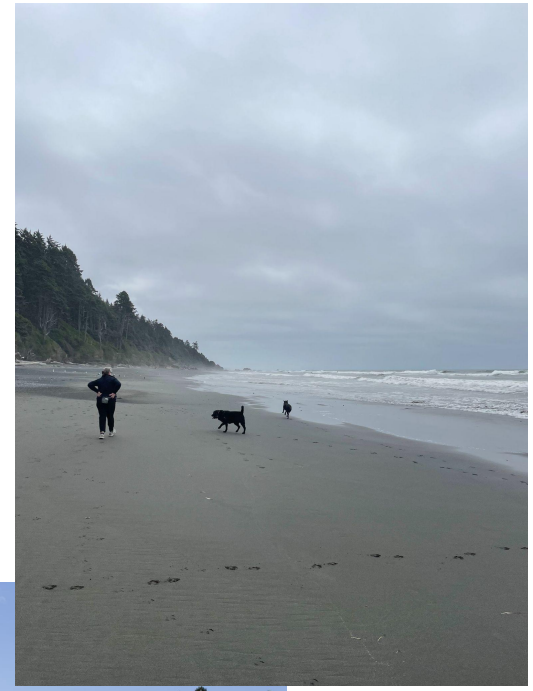
This is my 3rd year at Hayfield and teaching

So excited to get to know your kiddies and have a fabulous year!!

<3

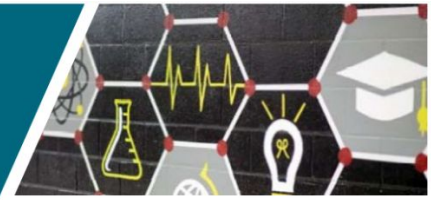
WILLIAM & MARY

CHARTERED 1693



# Overview of the Curriculum

# Grade 3
# Year at a Glance
Fairfax County Public Schools



## Writing

- Developing a Writing Process
- Personal Narratives
- Informational Writing
- Traditional Literature
- Content Area Research
- Persuasive Reviews
- Realistic Fiction
- Poetry
- Simple Abbreviations
- Using Apostrophes, Commas and Quotation Marks
- Complete Sentences and Paragraphs
- Articles and Parts of Speech

### Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms

## Portrait of a Graduate

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

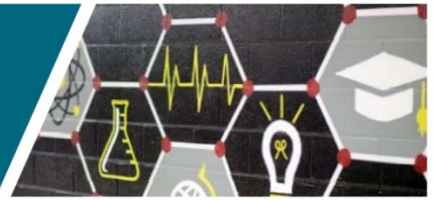
## Reading

- Character Development
- Author's Point of View, Purpose, and Craft
- Critical Literacy
- Functional Texts
- Content Area Research
- Biographies and Autobiographies
- Poetry
- Testing as a Genre
- Connecting Texts in a Series

## Word Study

- Word Roots, Prefixes and Suffixes
- Homophones
- Contractions
- Irregular Plurals and Past Tense Verbs
- Open/Closed, R-Controlled and Consonant -le Syllables

# Grade 3
# Year at a Glance
Fairfax County Public Schools



## Mathematics

- Six-Digit Place Value
- Estimation
- Addition and Subtraction
- Multiplication and Division
- Money
- Patterns
- Equality
- Fraction Number Sense
- Addition and Subtraction with Fractions
- Polygons
- Lines, Rays, and Angles
- Area and Perimeter
- Telling Time and Elapsed Time
- U.S. Customary and Metric Systems
- Bar Graphs and Pictographs
- Probability

## Science

- Scientific Investigation
- Animal Adaptations
- Habitats
- Food Chains
- Aquatic and Terrestrial Ecosystems
- Water Cycle
- Human Impact on Air and Water Quality
- Materials' Interactions with Water
- Soil
- Human Impact on Natural Resources
- Net Force
- Simple and Compound Machines

## Social Studies

**Ancient World Cultures**

- Rights and Responsibilities
- Ethical and Global Citizenship
- World Geography
- Ancient Civilizations:
  - Egypt
  - China
  - Greece
  - Rome
  - West African Empire of Mali
- Within each ancient civilization, students will learn about:
  - Change Over Time
  - Geography
  - Economics
  - Contributions
  - Modern Day Influences

Fairfax County PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

# Instructional Schedule

# Our Classroom Schedule

## Mrs. Elmardi - 3rd Grade (Rm 103)
## 2022-2023 Classroom Schedule

| | | | | | |
|---|---|---|---|---|---|
| 8:20-8:35 | Arrival/Morning Work | | | | |
| 8:40-9:00 | Morning Meeting | | | | |
| 9:00-9:05 | Transition | | | | |
| 9:05-10:05 | Math | | | | |
| 10:05-10:10 | Transition | | | | |
| 10:10-10:40 | Recess | | | | |
| 10:40-10:45 | Transition | | | | |
| 10:40-11:25 | Social Studies/Science | | | | |
| 11:38-12:08 | Lunch | | | | |
| 12:10-12:10 | Transition | | | | |
| 12:15-1:15 | Specials | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | PE (Coach T)<br>Music (White) | STEM (A)<br>Library/Teck (B) | PE (Coach T)<br>Music (White) | Art | PE (Coach T)<br>Music (White) |
| 1:15-1:20 | Snack Time | | | | |
| 1:20 3:05 | Language Arts | | | | |
| 3:05-3:15 | Closing/Reflection | | | | |
| 3:20 | Dismissal | | | | |

# How will the learning time be structured?

## Reading & Writing Workshop

- Whole group Focus Lesson *(10-15 m.)*
- Differentiated small group instruction *(minutes vary)*
  - Book Clubs or Partner Reading using breakout groups
  - Independent Reading & Writing
  - Independent Practice
- Whole Group Reflection

## Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson *(10 m.)*
- Differentiated small group instruction *(minutes vary)*
  - Collaborative tasks/ using breakout groups
  - Independent Practice
- Whole Group Reflection

## Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group- Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively in breakout groups (Project-based learning)

# Grading and Assessments

# Grading and Reporting

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

*Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.*

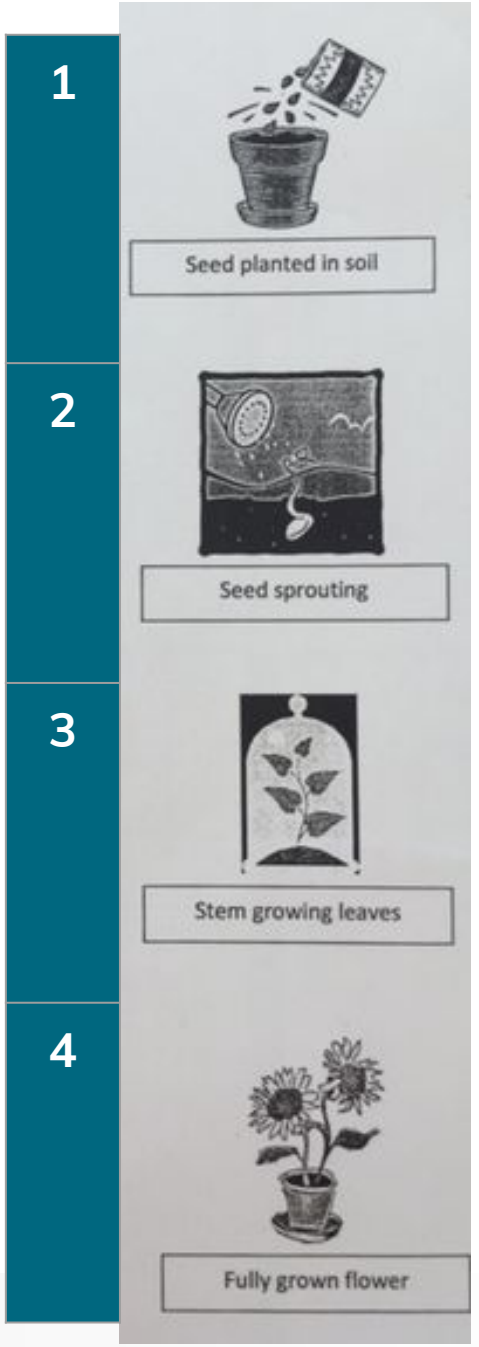
## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*

# Elementary Progress Report Marks

| | |
|---|---|
| 1 | **Seldom demonstrates concepts and skills of standard taught this quarter**<br>• Frequency of behavior, seldom<br>• Requires considerable support in order to demonstrate learning of concepts and skills<br>• Demonstrates limited understanding of concepts, skills, and processes taught<br>• Makes frequent major errors when demonstrating concepts or processes |
| 2 | **Sometimes demonstrates concepts and skills of standard taught this quarter**<br>• Frequency of behavior, some of the time<br>• Requires moderate support in order to demonstrate understanding of concepts and skills<br>• Demonstrates a partial understanding of content taught<br>• Makes some errors or omissions when demonstrating concepts or processes |
| 3 | **Usually demonstrates concepts and skills of standard taught this quarter**<br>• Frequency of behavior, most of the time<br>• Requires limited support when demonstrating understanding<br>• Demonstrates a general understanding off content taught<br>• Makes few major errors or omissions when demonstrating concepts or processes |
| 4 | **Consistently demonstrates concepts and skills of standard taught this quarter**<br>• Frequency of behavior, nearly all the time<br>• Requires no support when demonstrating understanding<br>• Demonstrates a thorough understanding of content taught<br>• Makes no major errors or omissions when demonstrating concepts or processes taught |



# Grading and Assessment

- **Progress Report:** TBD - We are awaiting more information from FCPS

  First Quarter Ends on October 28th

- **Interims:** Mid-grading period. Emailed to parent(s) as a PDF ***IF*** needed.

  Purpose of interims is to make sure parents are aware of areas where their child is struggling. These are areas where the child might be getting a 1 or 2 on the progress report. An interim will not be sent for every child.

- Teachers will also communicate about student progress as needed.

- Please note that grades or assessments will not be posted within Schoology.

# Procedures, Attendance & Communication

# Student Attendance

- Student attendance is expected each school day. If your child's learning is to be "paused" please make sure that they are able to locate and access their Asynchronous folder within Schoology.

- If your child will be absent, please let the office and homeroom teacher know.

# Transportation

- If your child is dismissing a different way than usual, please use the following link for a change in dismissal form. Click Here
- Please use this form to report **temporary** changes in dismissal plans to the Hayfield Elementary main office **by 2:30 p.m.** on the day of the change. **Please do NOT submit temporary changes until the day of the needed change.**
- If the change in transportation involves another student, families of **BOTH** students must fill out forms.
- This form is to be submitted by the parent/legal guardian only.
- Students will not be able to ride on a different bus or get off at a different stop this year.

# School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents.  We use this for essential and critical communication that we feel is important for all families to receive.

- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them.  It is up to you whether you want to subscribe to the various email updates hence the name "News You Choose."  Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this link to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: **https://hayfieldes.fcps.edu**

HES Office Phone Number: 703-924-4500

# 3rd Grade Communication

- The Third grade team will communicate grade level news in a variety of ways including:
  - Weekly Newsletter
  - Thursday Folders
  - Schoology
  - Instagram
  - Talking Points
  - Emails to families as needed

# Positive Behavior Approach

# Hawks…

Are **H**onest

Work hard to **A**chieve

Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions

**Continue to SOAR each day!**

# Hawks are:
## Honest, Achieving, Wise, Kind and Safe!

| | |
|---|---|
| **Honest** | We own our words and actions. |
| **Achieving** | We embrace challenge as we work towards our goals. |
| **Wise** | We use our knowledge and experience to guide us. |
| **Kind** | We are friendly and inclusive with our words and actions. |
| **Safe** | We create a supportive place for everyone |

**Hawks are…**

**Honest, Achieving, Wise, Kind, and Safe**

| Cafeteria | Restrooms | Bus | Hallways | Recess | Technology |
|---|---|---|---|---|---|
| ★ Use a quiet voice and kind words | ★ Honor privacy | ★ Use kind words | ★ Move safely through the hallway | ★ Be kind and show sportsmanship | ★ Be mindful of your digital footprint |
| ★ Stay in your area and keep it clean | ★ Keep it clean | ★ Stay in your area and keep it clean | ★ Be considerate of your surroundings | ★ Be considerate of your surroundings | ★ Handle equipment with care |
| ★ Follow directions | ★ Report problems | ★ Follow directions | | ★ Follow directions | ★ Use kind words |
| | | | | | ★ Be considerate of others |
| | | | | | ★ Follow directions |

# Additional Information

# Volunteers:

- Please contact the PTA if you wish to serve as a room parent.
- Other volunteer opportunities will be available throughout the school year.
- Sign-up Genius for Thursday Folders.

# Homework:

- Homework will start the second week of school.
- It will consist of reading skills, math skills, and independent reading with a response.
- It will be sent home on Monday to be returned on Thursday or Friday.
- Homework will be used to develop responsibility and independence.
- Teachers will not grade homework, students will have opportunity to self check and reflect.
- Homework should take up no more than 30 minutes of time each school day.

# Recess:

- Recess will be 30 minutes each day.
- Recess will be outside as weather allows.
- Please ensure students are dressed appropriately for the weather.
- Please do not allow students to bring in extra equipment and toys from home. All recess equipment is supplied by the school.

# Snacks:

- All snacks must be nut free.
- Snacks should be items that can be eaten quickly while working and students can manage on their own.
- Extra snacks will not be kept in the classroom.
- Snacks should be “clean”.
- Examples:
  - carrot sticks
  - apple slices
  - pretzels
  - veggie straws
  - grapes

# Birthdays:

- Birthday treats are welcome however we ask that you send in non food treats.
- Examples:
    - pencils
    - stickers
    - erasers
    - pop-its and other fidgets
    - trinket items
- Birthdays will be observed at the end of the day.

# Conferences:

- Teachers will reach out regarding fall parent teacher conferences in early October.
- Conferences will take place at the end of October and beginning of November.
- Parents will sign up via Sign up genius.

# Food Services:

- Breakfast and Lunch is no longer free for all.
- Free and Reduced applications are due to the county by October 6th.
- Students will use their pin number to access their accounts.
- Families should set up a MySchoolBucks account (link is on the school website).

# Personal Devices:

- Phones must be silenced and in backpacks for the duration of the school day.
- Smart watches may be worn, but the phone features (texting, Internet viewing, and calls) are to be off. Students are prohibited from using phones, tablets, and other mobile devices in restrooms unless there is a medical necessity or emergency.
- Information can be found in the 2022-2023 FCPS' Student Rights and Responsibilities (SR&R)

# Consent for Digital Resources:

- Digital Resources Permission Form must be filled out by all parents.
- The digital resource Permission form can be found on the HES home page.
- Teachers will reach out to those families who are missing forms.

# Hayfield ES PTA

President - Annemarie O'Donnell

Vice President - Jenn Benecke

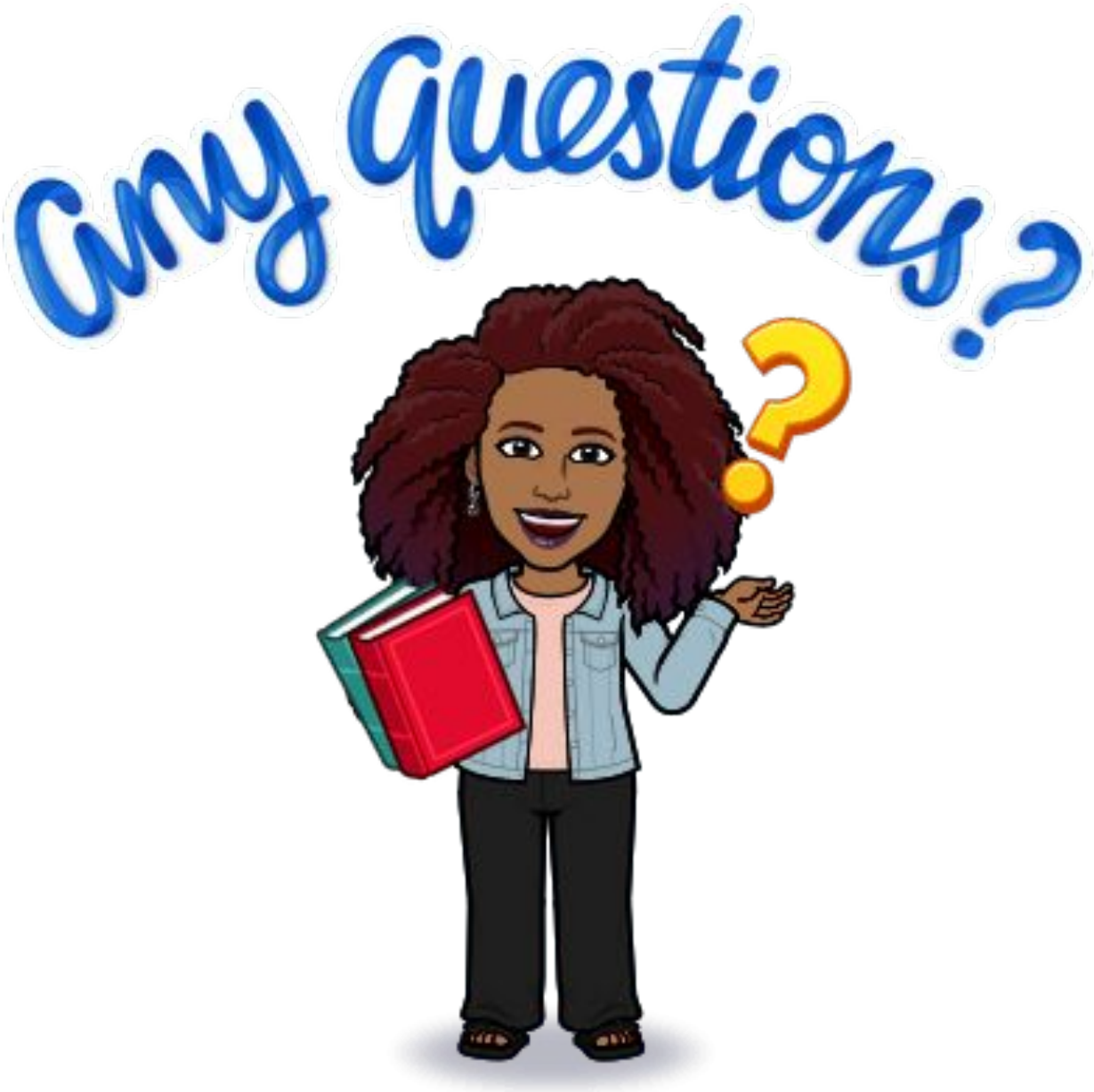
Treasurer - Katie Spillane

Recording Secretary - Rachel Margolis

Communications Secretary - Marily Grotz

https://hayfieldespta.ptboard.com/

- Membership - $15/Family
- Spirit Wear Sales
- Fun Community Events
- Volunteering


any questions?

## Contact me at: hmelmardi@fcps.edu

**Please remember to visit the cafeteria for information on SACC, PTA, Transportation, Food Services etc…**