



Back to School Night

Hayfield Elementary School



Overview of the Curriculum

LANGUAGE ARTS: READING and WRITING

Writing includes

- ...making fiction & non-fiction books
- ...encourage upper/lowercase letters, spacing, using punctuation
- ...adding details and thinking across the pages

Reading includes

- ...small & whole group
- ...students will read and be instructed on their level
- ...PIONEER VALLEY - will have books on your child's level to practice reading
- ...focus on fluency, comprehension, retelling, and meaning of words



MATH

Number Sense and Concepts

...counting forward, backward, by 1's, 2's, 5's and 10's

...what comes before? what comes after?

...comparing numbers

...geometry

...fractions

...measurement



SCIENCE

...4 seasons

...birds

...trees

...animals

...motion

...plants



SOCIAL STUDIES

...social emotional learning

...citizenship

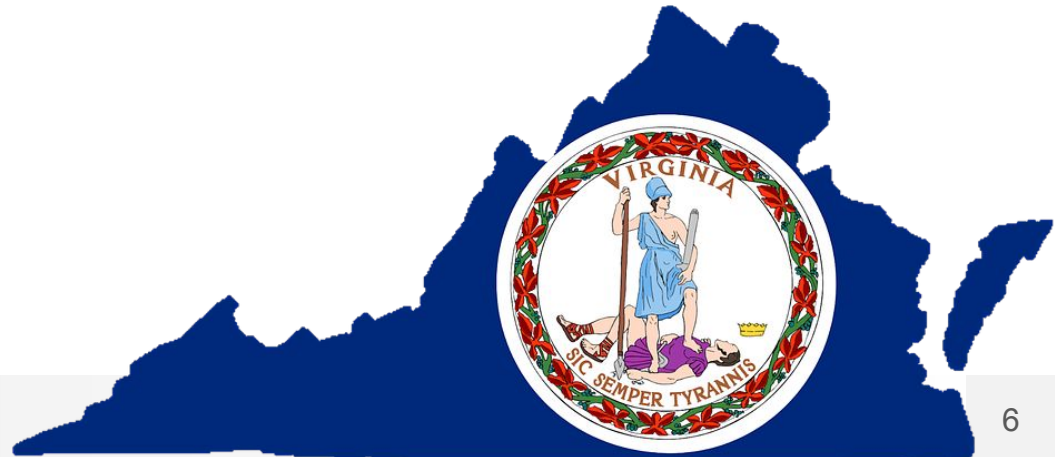
...famous Virginians

...past and present

...map skills

...goods and services

...needs and wants

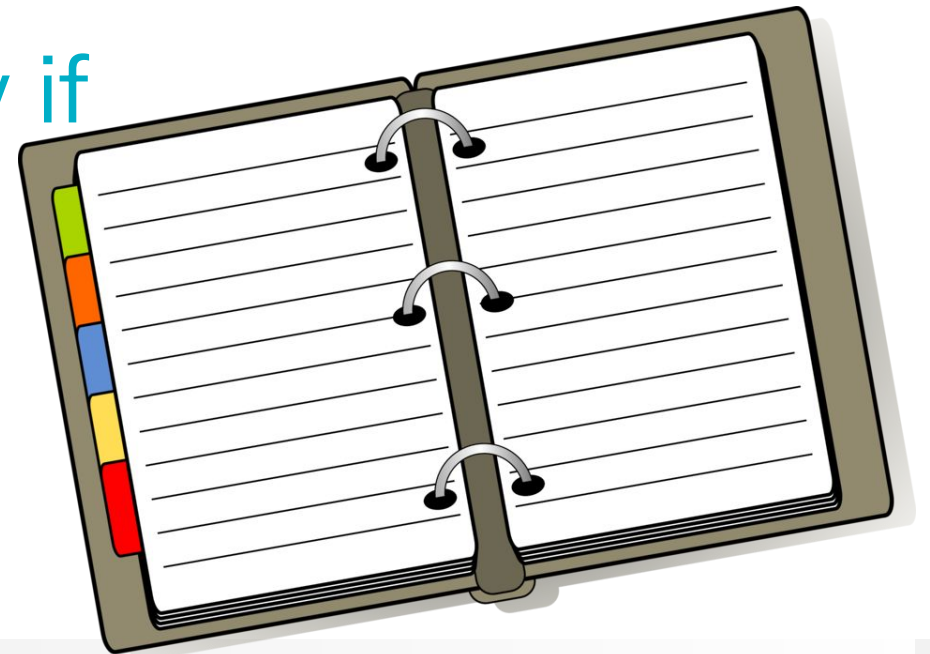


Instructional Schedule

DAILY SCHEDULE

your child's daily schedule is uploaded in **SCHOOLLOGY** and was also passed out at our **OPEN HOUSE**

please let your child's teacher know if
need another hard copy



HOW WILL LEARNING BE STRUCTURED?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
- Collaborative tasks
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

Grading and Assessments

GRADING and REPORTING

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.


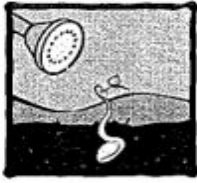


Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

ELEMENTARY PROGRESS MARKS

What Do the Marks/Grades Mean?

1	<ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support when demonstrating understanding• Demonstrates limited understanding of content taught• Makes frequent errors when demonstrating concepts or processes taught	 Seed planted in soil
2	<ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support when demonstrating understanding• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes taught	 Seed sprouting
3	<ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few errors or omissions when demonstrating concepts or processes taught	 Stem growing leaves
4	<ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught	 Fully grown flower

Progress Reports are based upon:

- ...post assessments
- ...ST Math
- ...Imagine Learning
- ...observations and anecdotal notes
- ...check lists
- ...small group time

If an objective has not been assessed you will see an NA.

If an objective has not been taught you will see an NT.

GRADING and ASSESSMENT

- Last day of 1st quarter is October 29
- Report Cards will be available in SIS or mailed home
- Interims are not sent home the 1st Quarter

Procedures, Attendance, & Communication

AGENDAS

- coming soon!
- an 'All About Hayfield ES' guide
- communication tool between parent & teacher
- keep in your child's backpack-there is a replacement fee if damaged or lost
- students will record words of the week when that begins



EXPECTATIONS

Hayfield's NEST, where we...

Nurture

Educate

Soar

Thrive



To build genuine, mindful, and consistent behavior we will focus on...

Reinforcing language is concrete, specific, descriptive

Example: Everyone lined up quietly and quickly when the bell rang.

EXPECTATIONS

Reminding language is proactive or reactive, establishes clear expectations, maybe a question or a statement, and brief.

Example: Remember, we are silent in the hallways. Show me what that looks like.

Redirecting language is response to off track behavior, direct and specific, names the desired behavior.

Example: Pick up that paper. Throw it in the trash can.

THURSDAY FOLDERS

- goes home every Thursday-please empty, initial, and return on Friday
- important school & class information
- student artwork/creations
- graded post assessments
- most student work has a 'home' here in the classroom in the journals: MATH, SCIENCE/S.S., WORD WORK, and POETRY

FRIENDLY REMINDERS



- please provide a small, healthy, peanut free snack every day
- label all belongings with your child's name, especially during the wintertime
- will send out an email as needed for wish list items, thank you in advance for your generosity
- all year long, please have an extra set of clothes in a ziplock bag to be kept in your child's backpack, please change seasonally and also keep extra masks in there too
- birthdays: single serving, store bought, celebrated during lunch time
- if there is a change in how your child is getting home, please visit to let us know <https://hayfieldes.fcps.edu/about/change-dismissal-form>

TEACHER COMMUNICATION

- email
- Twitter/Instagram
- your child's agenda (coming soon!)
- newsletter twice a month
- any concerns or questions, please notify your child's teacher before contacting the office



SCHOOL COMMUNICATION

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500

*Thank you for your support, patience,
and grace as we journey TOGETHER!*



The First
Grade Team

Ms. Jeffries, Ms. McMullin, Ms.
Chambers, Ms. Molina, Ms.
Meshanko, Ms. Russell