



Welcome

Mrs. Giacobbi

Room 102

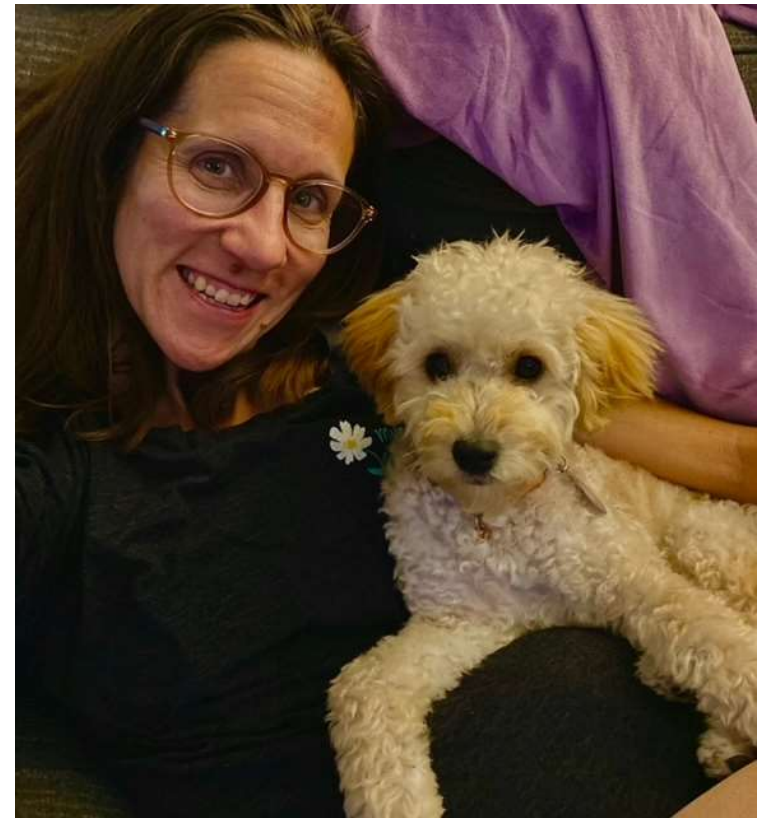


Welcome Message from
Administration

Welcome Message from
the PTA



Mrs. Giacobbi



SAINT VINCENT COLLEGE



Daily Schedule

Morning Meeting

Language Arts

Lunch

Recess

Specials

Math

Snack (Peanut Free)

Social Studies/Science

Dismissal



The Hawk's Pledge

Hawks...

Are **H**onest

Work hard to **A**chieve

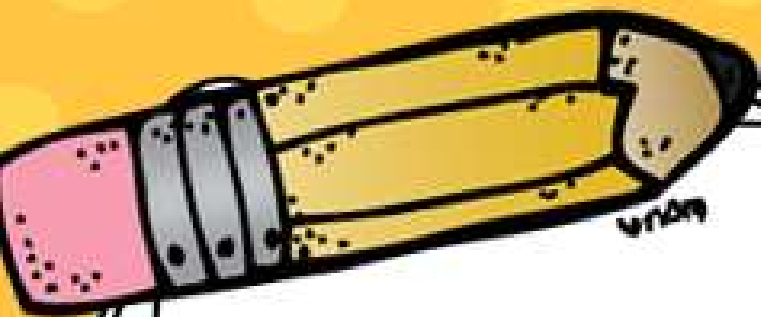
Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions

Continue to **SOAR** each day!





Matrix

Hawks are...

Honest, Achieving, Wise, Kind, and Safe



Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none">★ Use a quiet voice and kind words	<ul style="list-style-type: none">★ Honor privacy	<ul style="list-style-type: none">★ Use kind words	<ul style="list-style-type: none">★ Move safely through the hallway	<ul style="list-style-type: none">★ Be kind and show sportsmanship	<ul style="list-style-type: none">★ Be mindful of your digital footprint
<ul style="list-style-type: none">★ Stay in your area and keep it clean	<ul style="list-style-type: none">★ Keep it clean	<ul style="list-style-type: none">★ Stay in your area and keep it clean	<ul style="list-style-type: none">★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Handle equipment with care
<ul style="list-style-type: none">★ Follow directions	<ul style="list-style-type: none">★ Report problems	<ul style="list-style-type: none">★ Follow directions		<ul style="list-style-type: none">★ Follow directions	<ul style="list-style-type: none">★ Use kind words★ Be considerate of others★ Follow directions



Positive Behavior Approach

Reinforcing Language
Reminding Language
Redirecting Language



School-Home Routine

-Agenda

-Homework

-Absences

-Thursday Folder

-Dismissal Changes

-Digital Consent

-Birthday (peanut free treats or gift)

-Take Home Folder



School-Home Routine

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day


180 minutes in
a school year

8,000 words





Language Arts

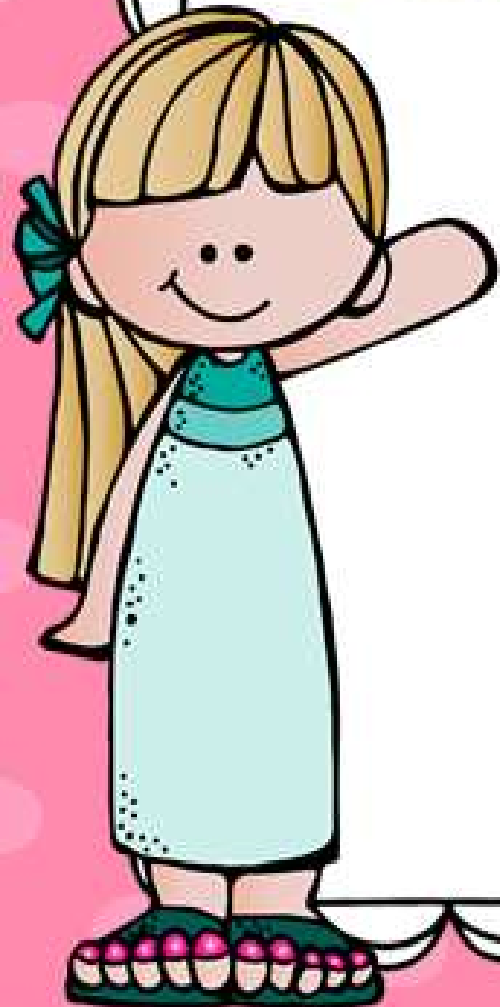


Small Group Instruction
Independent & Buddy Reading
Word Work
Reading & Writing Conferences
Daily Intervention



Math

Number Sense Routines
Math Workshop
Guided Math
ST Math



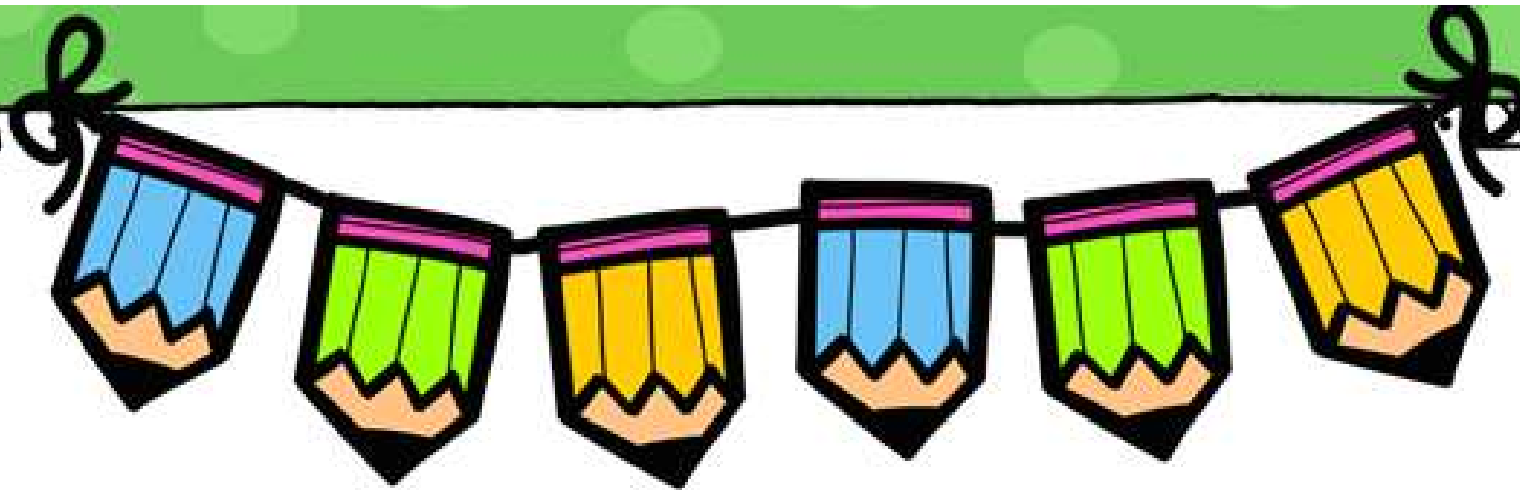
Science

Monarchs, Milkweed, & Mexico
Weather
Forces and Matter

Social Studies

Citizenship
Explorers, Famous Americans,
Native Americans
Geography
Economics





Assessments

CogAts

Unit Tests in Math

iReady - Reading and Math

DSA

Formal & Informal Check-ins

Report Cards




Grading

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |





Communication



Bimonthly Grade Level Newsletter
Email
Agenda/Notes
Phone Call
Grade Level Instagram

Volunteers

Room Parent(s)
Thursday Folders
Instructional Materials
Class Celebrations
Field Trips



Important Information

First Week of School Reminders

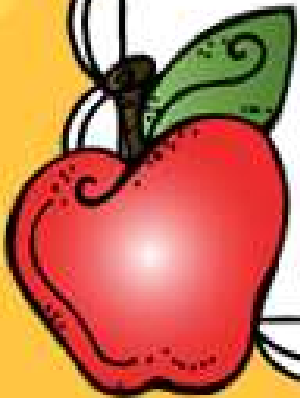
Transportation Form

Temporary Dismissal Change

Emergency Care Cards

SR & R Form

Parental Consent
for Digital Resources

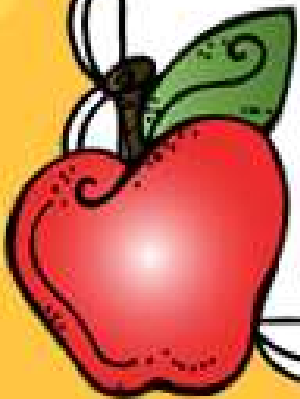


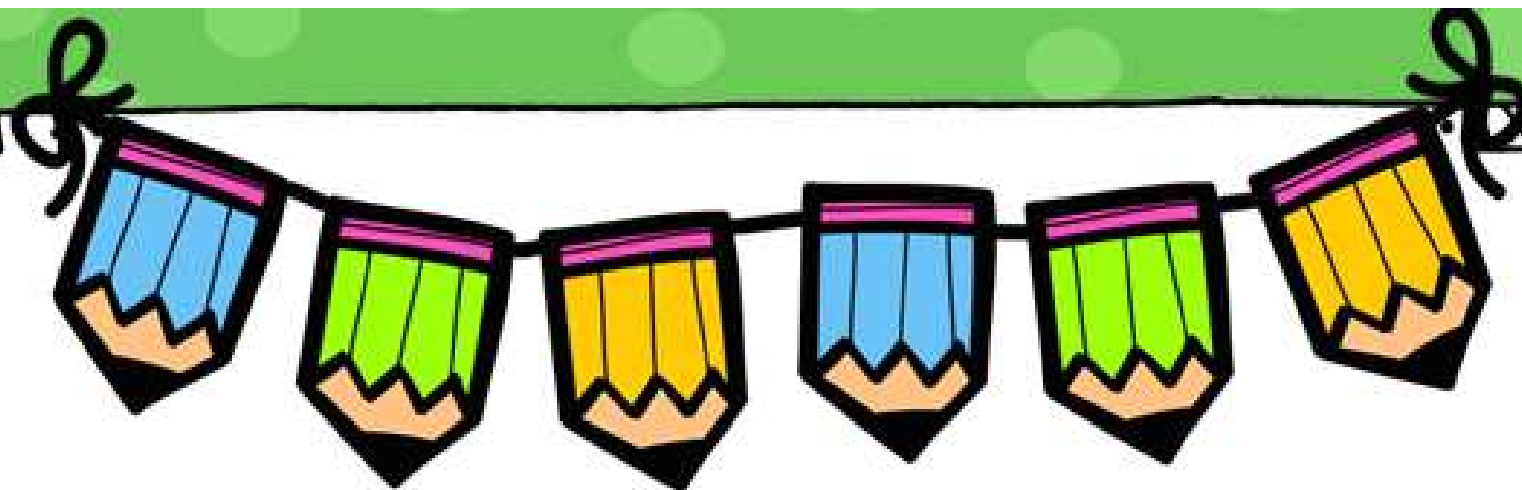
Important Information

All About Me Poster

(First week of school Homework)

Personality Bag





Conferences

Late October Early
November

Sign-up Genius (email)



Questions?





Thank
You!

