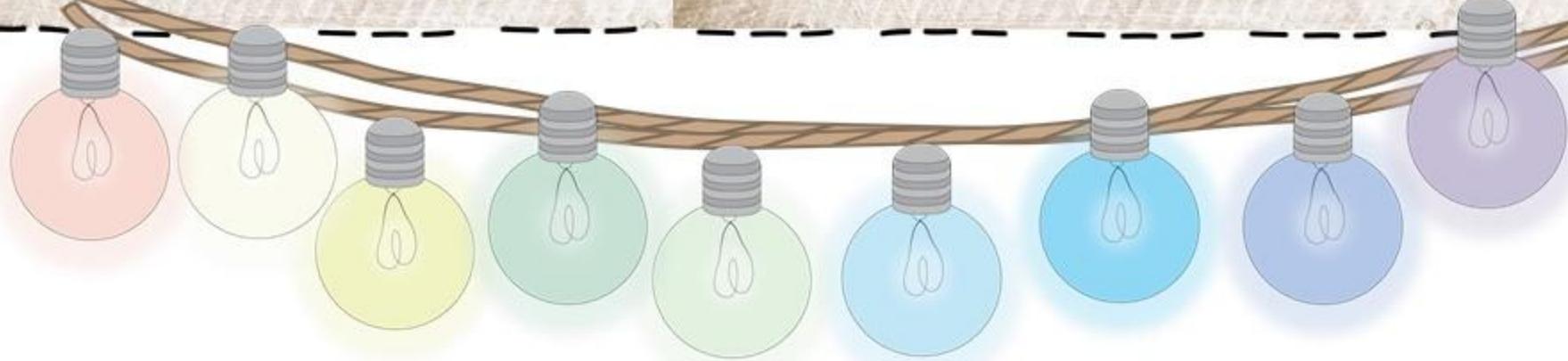


Welcome
BACK TO SCHOOL!
Mrs. Blandford's Class



Welcome
TO A BRIGHT
SCHOOL YEAR!

Welcome to Second Grade



Welcome to Second Grade

Ms. Miguelez

Ms. Johnson

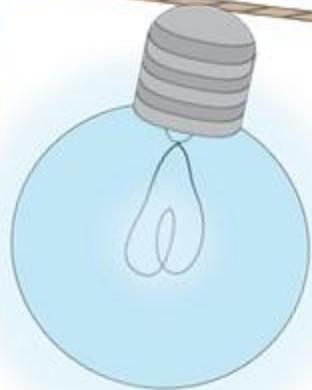
Ms. Blandford

Ms. Centanni

Ms. Luther

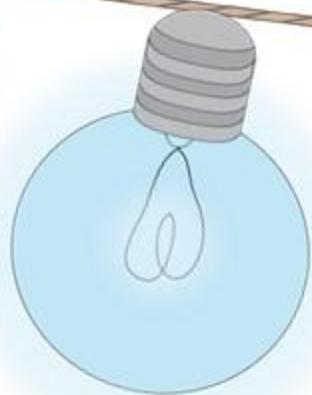
Together, we can do hard things!

A collage of six photographs of second-grade teachers, each with their name labeled below their photo. The teachers are shown in various classroom settings. The collage includes a central text "Welcome to Second Grade" and a bottom text "Together, we can do hard things!"



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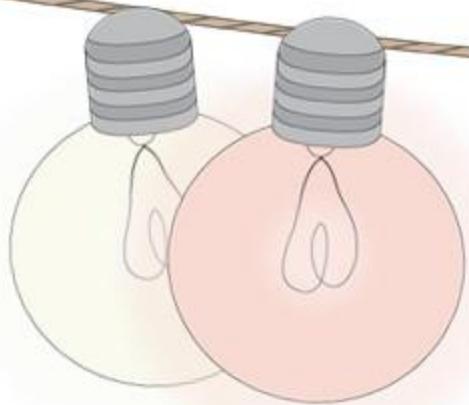
- I. Parent Teacher Conferences
- II. Communication
- III. Temporary Dismissal Change
- IV. Daily Schedule
- V. Curriculum - Year At A Glance
- VI. Instructional Practices
- VII. Project Based Learning
- VIII. Homework
- IX. Grading
- X. Second Grade Notes



Parent Teacher Conferences

Conferences will be held late October to November. A SignUp Genius will be emailed to you so you can sign up for a date and time.





Communication

email: sdblandford@fcps.edu

phone: 703.924.4516

Snippets from Second Grade - grade level newsletter; published biweekly

Instagram/Twitter: [@hayfield_es2nd](https://www.instagram.com/hayfield_es2nd)



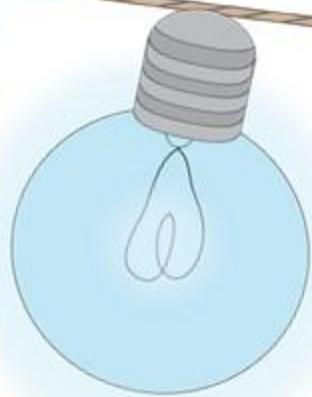
School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

- HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500





Temporary Dismissal Change

Parents/guardians MUST complete the online Temporary Dismissal Change form when a child's normal dismissal will change for the day.

A child will be sent home using his or her usual manner of transportation unless this pass is completed online.

Parents must schedule play-date and sleepover exchanges of children outside of school hours.





Mrs. Blandford's Daily Schedule



2nd Grade Hybrid 2020-2021

	Tuesday	Wednesday	Thursday	Friday
9:00-9:10		In Person: Unpack//Virtual: Family Choice		
9:10-9:40		Morning Meeting: Whole Class Tuesday-Friday		
9:40-9:45			Break	
9:45-10:45		Language Arts Workshop		
10:45-10:50			Break	
10:50-11:20		Science/Social Studies		
11:20-11:25			Break	
11:25-11:55			Lunch	
11:55-12:00			Break	
12:00-12:30		In Person: Recess//Virtual: Family Choice		
12:30-1:30		Math Workshop		
1:30-2:00	STEM/Library	Music (Morgan)	Art (Lin)	PE (Pitts)
2:00-3:00		Office Hour (assigned small groups)		
3:00-3:10		Daily Wrap Up		
3:10-3:30		In Person: Pack-up//Virtual: Family Choice		



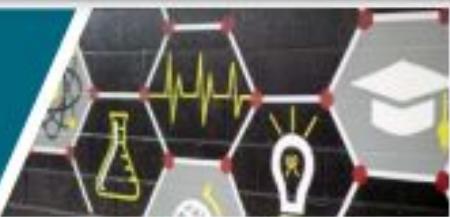
This schedule is subject to change as we Return to in-person learning



Grade 2

Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Personal Narratives
- Informational Writing: "All About" Books
- Poetry
- Realistic Fiction
- Persuasive Letters
- Author/Illustrator Study
- Research-Writing Cycle

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills

Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.



Reading

- Character Development
- Interpreting Author's Messages
- Nonfiction
- Poetry
- Realistic Fiction
- Exploring Multiple Points of View
- Book Clubs: Deepening Understanding through Discussions
- Research Skills within Science and Social Studies Content

Word Study

- Vowel Patterns with More Than 1 Sound
- Abstract Vowels
- Complex Consonants
- R-Controlled Vowels
- Contractions/Possessives
- Inflectional Endings
- Compound Words
- Prefixes/Suffixes

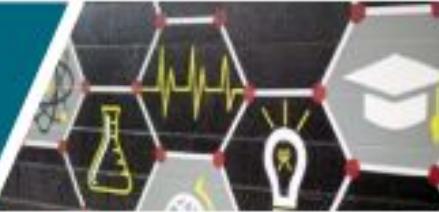




Grade 2

Year at a Glance

Fairfax County Public Schools



Mathematics

- Three-Digit Place Value
- Estimation
- Addition and Subtraction
- Skip Counting
- Even and Odd Numbers
- Money
- Patterns
- Equality
- Fraction Number Sense
- Symmetry
- Plane and Solid Figures
- Measuring Length, Weight, and Temperature
- Telling Time
- Bar Graphs and Pictographs
- Probability

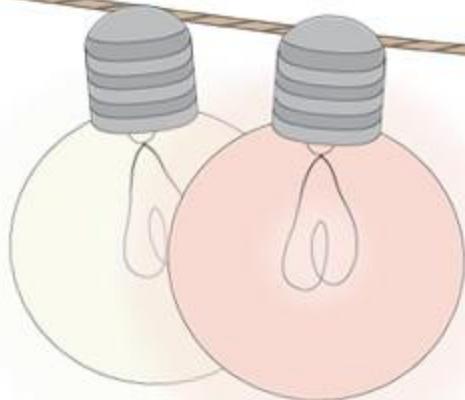
Science

- Scientific Investigation
- Matter
- Forces
- Forms of Precipitation
- Storms
- Weathering and Erosion
- Monarch Butterflies
- Plant and Animal Responses to Seasons
- Plant Life Cycles
- Animal Life Cycles
- Forests and Agriculture
- Habitats

Social Studies

- Rights and Responsibilities
- Continents and Oceans
- U.S. Geography
- National Holidays
- Powhatan of the Eastern Woodlands
- Lakota of the Plains
- Pueblo of the Southwest
- European Exploration
- Economics: Natural, Capital, and Human Resources
- Famous Americans
- Development and Innovations in the U.S.





Instructional Practices

- ★ Morning Meeting
- ★ Reading, Writing, and Math Workshop
- ★ Guided Reading/Math
- ★ CCT (Critical and Creative Thinking Lessons)
- ★ STEM, Library, and Technology



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
 - Book Clubs or Partner Reading using breakout rooms
 - Independent Reading & Writing
- Whole Group Reflection

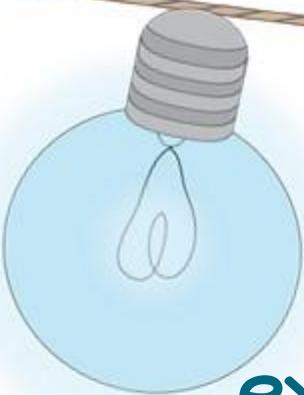


Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
 - Collaborative tasks/ using breakout rooms
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively in breakout rooms (Project-based learning)



Project Based Learning -PBL

Our second graders will engage in three exciting projects this year where they will **learn and teach** all about:

- The Powhatan, Lakota, and Pueblo tribes.
- Different storms such as hurricanes, tornadoes, thunderstorms, and blizzards.
- The life and contributions of some of the most famous Americans.





Homework

Research shows that children who read at least 90 minutes daily develop into proficient readers.

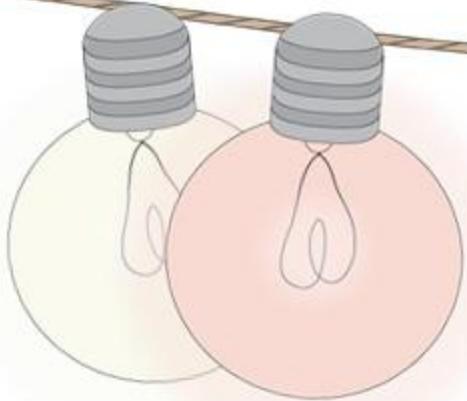
Please have your child read for at least 20 minutes each day. You can:

1. Take turns reading with your child.
2. Have him/her listen to a book on MyOn.
3. Read to your child.

All of the above are equivalent to his/her reading.



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Grading



4

Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3

Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding off content taught
- Makes few major errors or omissions when demonstrating concepts or processes

2

Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1

Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.



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Parent/Teacher Communication

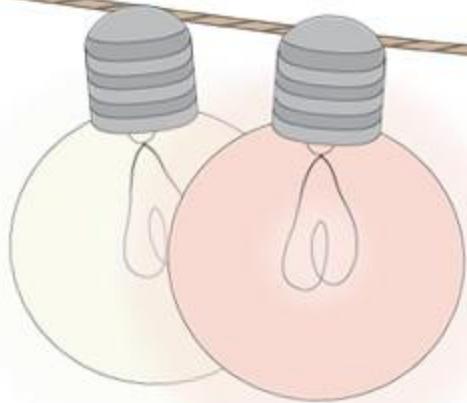
- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

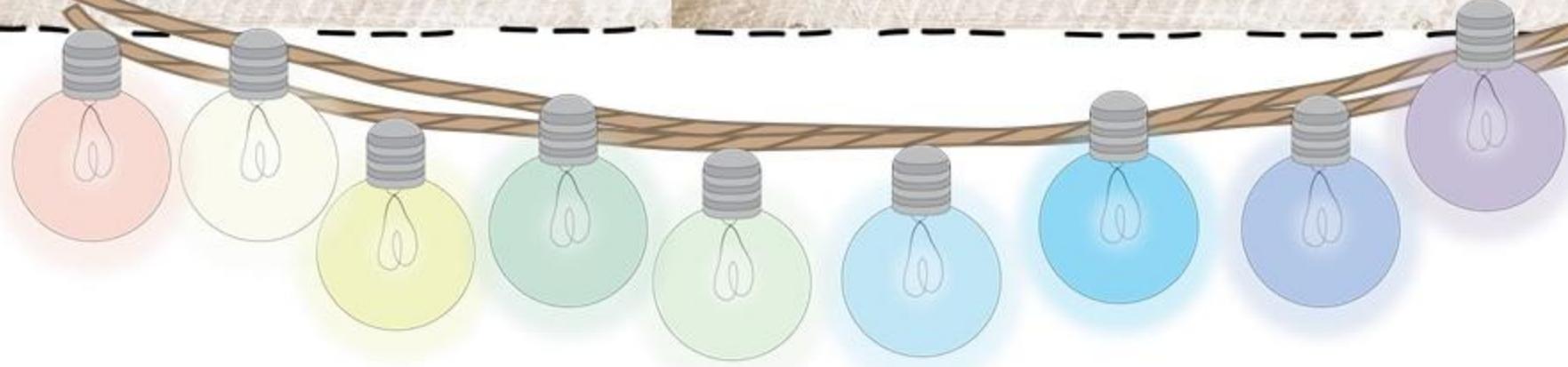


Second Grade Notes

- Birthday invitations may not be passed out at school or in Thursday folders.
- Any treats must be store bought with ingredient labels.
- Please send in an extra mask and a set of clothing in your child's backpack.
- Send one healthy snack with your child- this will be a “working snack” each day.



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Thank
you!

