

Welcome

BACK TO SCHOOL!

Mrs. Johnson's Class

Welcome to Second Grade



Welcome to Second Grade

Ms. Miguelez

Ms. Johnson

Ms. Blandford

Ms. Centani

Ms. Luther

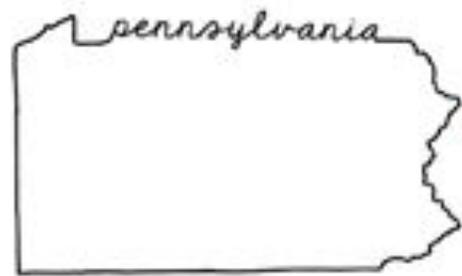
Together, we can do hard things!

A small graphic of a nest with a bird's egg and the word "NEST" written on it.

A BIT ABOUT ME



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A BIT ABOUT ME

Were you able to learn a little more about me from my pictures on the previous page? Let's see how you did!

This is my 21st year teaching and my 6th year at Hayfield! I was born in northern [New Jersey](#) but grew up in upstate [New York](#). I went to college and began my teaching career in [Pennsylvania](#); then moved back to NY after our first son was born. My husband, Matt, and I are high school sweethearts! We moved to Hayfield 8 years ago with our [three sons](#)- Gabe (10th), Sam (8th) and Nate (5th). We LOVE being [Hayfield Hawks](#).

I really enjoy being active. I love to [run](#), [mountain bike](#), hike, boat, and [ski](#) (water and land). People are my favorite. I love [traveling](#) because it allows me to experience new places and new people. I am a huge fan of the Washington Nationals and will stick by them through this rebuild. I'm obsessed with [Monarch butterflies](#) and love sharing this love with my students. Also, I love [coffee](#)!

I have my Masters of Education in Literacy and especially love helping children grow as readers! Let's have a great year together!



School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

- HES Website: <https://hayfieldes.fcps.edu>
HES Office Phone Number: 703-924-4500



Temporary Dismissal Change

Parents/guardians MUST complete the online [Temporary Dismissal Change form](#) when a child's normal dismissal will change for the day.

A child will be sent home using his or her usual manner of transportation unless this pass is completed online.

Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.





Mrs. Johnson's Daily Schedule



2nd Grade 2021-2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:25 - 8:40	Arrival/News				
8:40 - 9:05	Morning Meeting				
9:10 - 10:40	Language Arts*				
10:50 - 11:20	Recess				
11:30 - 12:00	Lunch				
12:10 - 1:10	Art	Music PE	STEM/TECH Library	Music PE	PE Music
1:15 - 2:15	Math				
2:15 - 2:40	Language Arts (cont.)				
2:40 - 3:10	Science/Social Studies				
3:10 - 3:15	Pack up and Closing Circle				
3:15	Dismissal				

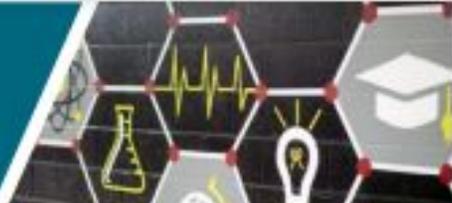
*We will have our snack during the Language Arts Block- this is a "working" snack.





Grade 2 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Personal Narratives
- Informational Writing: "All About" Books
- Poetry
- Realistic Fiction
- Persuasive Letters
- Author/Illustrator Study
- Research-Writing Cycle

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills

Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Character Development
- Interpreting Author's Messages
- Nonfiction
- Poetry
- Realistic Fiction
- Exploring Multiple Points of View
- Book Clubs: Deepening Understanding through Discussions
- Research Skills within Science and Social Studies Content

Word Study

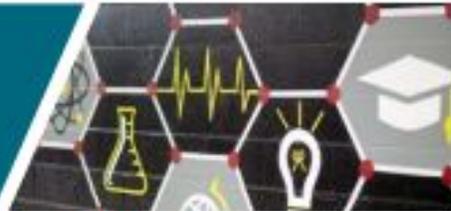
- Vowel Patterns with More Than 1 Sound
- Abstract Vowels
- Complex Consonants
- R-Controlled Vowels
- Contractions/Possessives
- Inflectional Endings
- Compound Words
- Prefixes/Suffixes





Grade 2 Year at a Glance

Fairfax County Public Schools



Mathematics

- Three-Digit Place Value
- Estimation
- Addition and Subtraction
- Skip Counting
- Even and Odd Numbers
- Money
- Patterns
- Equality
- Fraction Number Sense
- Symmetry
- Plane and Solid Figures
- Measuring Length, Weight, and Temperature
- Telling Time
- Bar Graphs and Pictographs
- Probability

Science

- Scientific Investigation
- Matter
- Forces
- Forms of Precipitation
- Storms
- Weathering and Erosion
- Monarch Butterflies
- Plant and Animal Responses to Seasons
- Plant Life Cycles
- Animal Life Cycles
- Forests and Agriculture
- Habitats

Social Studies

- Rights and Responsibilities
- Continents and Oceans
- U.S. Geography
- National Holidays
- Powhatan of the Eastern Woodlands
- Lakota of the Plains
- Pueblo of the Southwest
- European Exploration
- Economics: Natural, Capital, and Human Resources
- Famous Americans
- Development and Innovations in the U.S.



How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (minutes vary)
 - Book Clubs or Partner Reading using breakout rooms
 - Independent Reading & Writing
- Whole Group Reflection

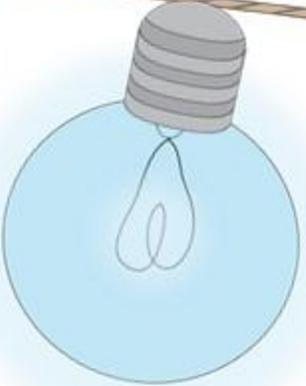
Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (minutes vary)
 - Collaborative tasks/ using breakout rooms
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively in breakout rooms (Project-based learning)





Homework

Research shows that children who read at least 90 minutes daily develop into proficient readers.

Please have your child read for at least 20 minutes each day. You can:

1. Take turns reading with your child.
2. Have him/her listen to a book on MyOn.
3. Read to your child.

All of the above are equivalent to his/her reading.



Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

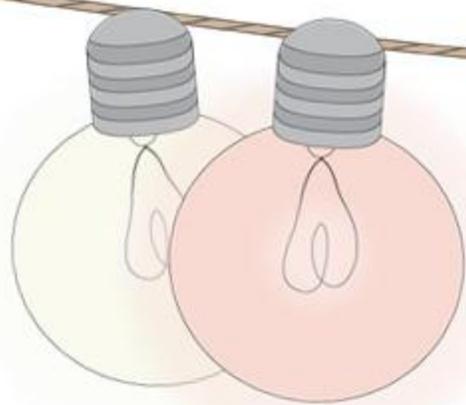
- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

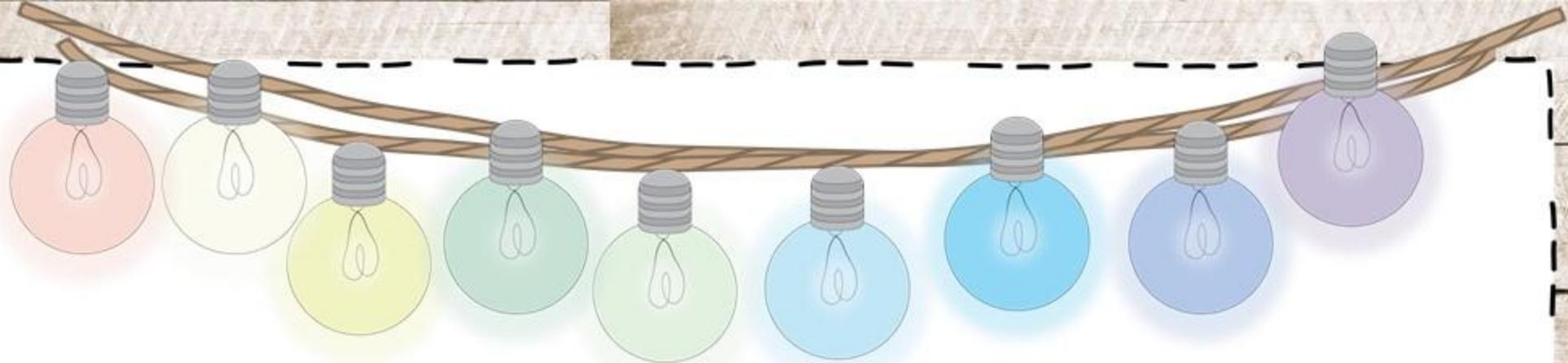
The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.



Second Grade Notes

1. Birthday invitations may not be passed out at school or in Thursday folders.
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2. Any treats must be store bought with ingredient labels.
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3. Please send in an extra mask in your child's backpack.
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4. Send one healthy snack with your child each - this will be a "working snack" each day.





Thank
you!