

# Back to School Night!

Ms. Lawrence's 4th Grade Class



# Conferences:

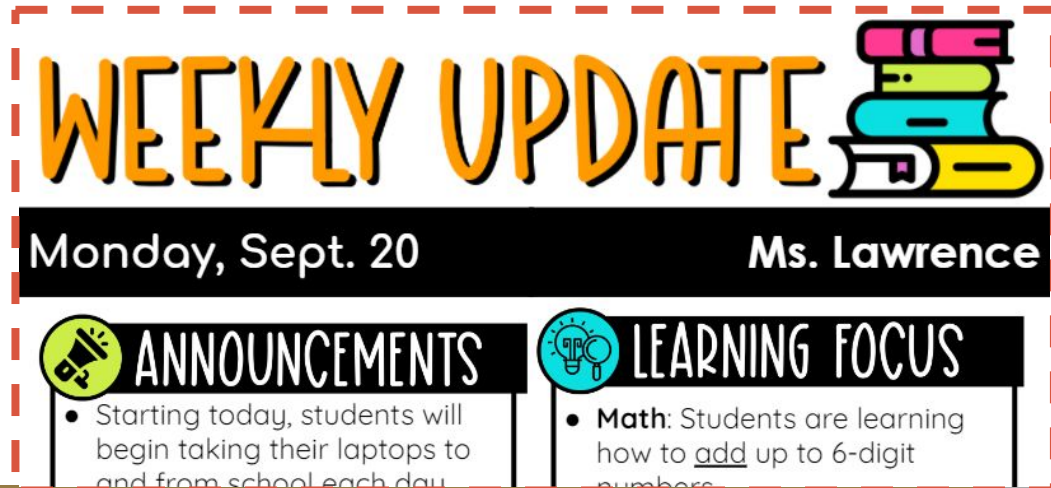
Conferences will be at the end of October and the beginning of November.

**More details to come!**

# Weekly Communication

A weekly newsletter will be sent out by email at the start of each week.

It is designed to update you on any upcoming announcements as well as provide information on our learning focuses for the week.



The image shows a template for a weekly update newsletter. It features a dashed red border and a black header bar. The main title 'WEEKLY UPDATE' is in large, bold, orange letters, with a stack of colorful books to its right. Below the header, the date 'Monday, Sept. 20' and the name 'Ms. Lawrence' are displayed in white text on a black background. The newsletter is divided into two columns: 'ANNOUNCEMENTS' with a megaphone icon and 'LEARNING FOCUS' with a lightbulb icon. The 'ANNOUNCEMENTS' section contains a bullet point about students taking laptops to school. The 'LEARNING FOCUS' section contains a bullet point about learning to add up to 6-digit numbers.

## WEEKLY UPDATE

Monday, Sept. 20 Ms. Lawrence

### ANNOUNCEMENTS

- Starting today, students will begin taking their laptops to and from school each day.

### LEARNING FOCUS

- Math:** Students are learning how to add up to 6-digit numbers.

# Positive Behavior Approach

As a class we created classroom rules that align with the Hawks Pledge.

# NEW Temporary Dismissal Process

Parents/guardians MUST complete the online Temporary Dismissal Change form when a child's normal dismissal will change for the day. Please Note: Students will not be able to ride a bus or get off at a different bus stop this school year. **A child will be sent home using his or her usual manner of transportation unless this pass is completed online. Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.** Please be mindful that during the busy school day, we do not have the human resources to support verifying the volume of requests that are made on a day-to-day basis.

# Fourth Grade Curriculum

[FCPS Year-at-a-glance documents](#)

<b>Math</b>	<b>Language Arts</b>	<b>Social Studies</b>	<b>Science</b>
<ul style="list-style-type: none"><li>● Place Value</li><li>● Addition and Subtraction (up to millions)</li><li>● Fractions (comparing, adding/subtracting, etc.)</li><li>● Decimals (comparing, adding/subtracting etc.)</li><li>● Multiplication and Division (up to 2 by 2 digit multiplication, 1 digit divisor and 3 digit dividend for division).</li><li>● Geometry</li><li>● Measurement</li><li>● Data, statistics, and probability</li></ul>	<ul style="list-style-type: none"><li>● Becoming a community of readers and writers</li><li>● Characters</li><li>● Personal Essays</li><li>● Poetry</li><li>● Nonfiction</li><li>● Feature Articles</li><li>● Functional Texts</li><li>● Historical Fiction</li><li>● Persuasive Reviews</li><li>● Research and writing about research</li></ul>	<ul style="list-style-type: none"><li>● Virginia Geography</li><li>● Virginia Native People's</li><li>● Jamestown</li><li>● Colonial Virginia</li><li>● American Revolution</li><li>● New Nation</li><li>● Civil War</li><li>● Reconstruction</li><li>● Civil Rights</li><li>● 20th century Virginia</li><li>● Virginia Today</li></ul>	<ul style="list-style-type: none"><li>● Virginia Ecosystems</li><li>● Oceans</li><li>● Outer Space</li></ul>

# Instructional Practices

## Reading & Writing Workshop

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (*minutes vary*)
  - Independent Reading & Writing
- Whole Group Reflection

## Math Workshop

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
  - Collaborative tasks
  - Independent Practice
- Whole Group Reflection

## Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

# Class Schedule

8:25 – 8:35	Arrival and Unpack
8:40 – 9:40	Specials
9:45 – 10:15	Morning Meeting
10:15 – 11:20	Math
11:25 – 11:55	Social Studies
12:00 – 1:05	Recess/Lunch
1:10 – 3:10	Reading/Writing
3:10 – 3:20	Closing Circle/Dismissal



# Grading Practices

4, 3, 2, 1 scale

“3” means meeting fourth grade expectations.

Progress reports are designed to monitor your child's progression towards mastery of the Virginia standards. It is not an average of grades.

## What Do the Marks/Grades Mean?

1

- Frequency of behavior, seldom
- Requires considerable support when demonstrating understanding
- Demonstrates limited understanding of content taught
- Makes frequent errors when demonstrating concepts or processes taught



Seed planted in soil

2

- Frequency of behavior, some of the time
- Requires moderate support when demonstrating understanding
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes taught



Seed sprouting

3

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few errors or omissions when demonstrating concepts or processes taught



Stem growing leaves

4

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught



Fully grown flower

# Assessments

- End of unit assessments will be given. There will be more than a week's notice before an assessment is given. Study guides will be provided for Virginia Studies unit assessments.
- Check-ins
- Exit Tickets

# Recess

Recess is a right for all children and will not be taken away under any circumstances.

Due to Covid restrictions, students are not allowed to bring toys of any kind to recess



# Homework

- Homework will be given on Monday and due on Friday.
- Students can complete the different math tasks throughout the week.
- Homework will be content they have already learned and can continue reinforcing at home.
- It will also include a reading log, it is recommended that your child read 20 min per night.