

Welcome to 5th Grade!

Mrs.
Taylor's
Class





Welcome

Contact Mrs. Taylor

ataylor8@fcps.edu

703-924-4500

All About Mrs. Taylor

- ✗ Teaching since 2004 in D.C. and Northern Virginia
- ✗ Dual Masters in Elementary and Special Education from Trinity University in D.C.
- ✗ Achieved National Board Certification in 2020
- ✗ Has a 3-year-old son named Rhys
- ✗ Loves to swim, run, read, and be active!



Conferences

- x Parent/Teacher conferences will be held virtually this year on Zoom. Fifth grade teachers will be sending a *Sign Up Genius* link via email so that parents can reserve a time to meet.
- x Conferences will take place in October or early November.



Communication

- ✗ Keeping lines of communication open is essential to your child's success. The fifth grade team will communicate in the following ways:
 - Weekly newsletter sent via email at the beginning of each week
 - Individual contacts as needed by phone or email
 - Thursday folders
- ✗ Parents are welcome to contact us. Please keep in mind that email is usually the fastest way to reach us.



Positive Behavior Approach

- ✦ Our positive behavior approach aims to create a welcoming and supportive environment for students. Some components include:
 - **Morning Meeting**: A 20-30 minute class meeting that includes greeting, sharing, team-building activities, and a daily message.
 - **Interactive Modeling**: Teachers model the behaviors they want to see from students. Expectations are set ahead of time so students know what is expected of them.
 - **Positive Teacher Language**: Teachers use language that reinforces positive behaviors, reminds students of the expectations, and redirects behavior as needed.



New Transportation Process

- ✘ Please complete the online [Temporary Dismissal Change form](#) when your child's normal dismissal will change for the day. Students will not be able to ride a bus or get off at a different bus stop this school year. **A child will be sent home using his or her usual manner of transportation unless this pass is completed online. *Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.***



Curriculum Resources

- ✘ For an overview of key topics covered in fifth grade, please view the [FCPS Year at a Glance](#). Translations are available.
- ✘ Information about other areas, such as Advanced Academics, Special Education, English as a Second Language and more can be found [here](#).



Instructional Practices

- x Fifth grade teachers use a multitude of strategies and techniques in order to instruct, reinforce and guide students to success. Please see the following slides for some of our key instructional practices.



Instructional Practices: Workshop

Workshop Model: The workshop model is used in Language Arts and Math. It follows a predictable structure:

- ✘ Short, teacher-led mini lesson
- ✘ Student work time: This includes independent work, teacher-led groups, individual conferences, and partner or group work.
- ✘ Share/Reflection



Instructional Practices

PBL (Project Based Learning): During PBLs, students work in groups or independently to:

- ✗ conduct research
- ✗ answer key questions
- ✗ investigate topics
- ✗ present their findings



Our Daily Schedule

8:25-8:40: Arrival/Morning Work

8:40-9:10: Morning Meeting

9:10-9:40: Read aloud and Word Study

9:40-10:40: Specials

10:45-12:25: Reading and Writing Workshop

12:30-1:35: Recess and Lunch

1:40-2:40: Math

2:40-3:15: Science/Social Studies



Grading Practices

- x Students receive quarterly report cards. To see the skills assessed in 5th grade, please [click here](#).
- x Report cards are [standards based](#), meaning students receive a mark for each standard taught that quarter.
- x Marks are reported on a 1-4 scale. (Please see next slide for details.)



Report Card Rubric

- **4**: Student **consistently** demonstrates mastery of the standard and/or shows a **thorough** understanding.
- **3**: Student **usually** demonstrates mastery of the standard and/or shows a **general** understanding.
- **2**: Student **occasionally** demonstrates mastery of the standard and/or shows a **partial** understanding.
- **1**: Student **seldom** demonstrates mastery of the standard and/or shows a **limited** understanding.



Assessments

Students are assessed in a variety of ways:

- ✘ **Formal unit assessments and quizzes** (either posted in Schoology or done on paper and sent home via Thursday folders)
- ✘ **Classwork** (assignments completed in class; student may receive teacher guidance or support)
- ✘ **Exit slips** (short, informal assessments used to gauge student mastery and inform instruction)
- ✘ **Anecdotal notes and teacher observations** (gathered during small group instruction or individual conferences)



Recess

- ✘ Our recess time is from 12:30- 1:00. Unless it is raining or the temperature is below 32 degrees, we will go outside. ***Please make sure your child is dressed appropriately.***



Homework

- x A packet will go home on Monday. Homework is due back in school by Friday of the same week.
- x Students should be reading at home for at least 20 minutes a day.



Thank you!

We're so excited to be working with you and your students this year!

