



BACK TO SCHOOL NIGHT

Hayfield Elementary School

6th Grade

Meet the 6th Grade Team

- Jeff Brown: jlbrown2@fcps.edu
 - Teacher and Advanced Math Teacher
- Lauren Joseph: lajoseph@fcps.edu
 - Teacher
- Mervette Rhodes: mdrhodes@fcps.edu
 - Special Ed Teacher
- Jennifer Smith: jjsmith3@fcps.edu
 - Teacher
- Susie Barlow: smbarlow@fcps.edu
 - Instructional Assistant
- Courtney Zawadzki: cnwheeler@fcps.edu
 - Teacher



Meet Ms. Joseph!

Fun Facts:

- 7th year teaching
 - 2nd year in 6th grade
 - 5 years in 5th grade
- Getting married in December
- Crazy obsession with Harry Potter
- Went to James Madison University (Go Dukes!)
- Lived in VA for 20+ years!
 - Went to Lane, Island Creek, and Hayfield Secondary growing up!



Meet Mrs. Barlow!



I grew up in rural Wisconsin (but no, not on a farm). I graduated from Grace College in Indiana with a business degree. I live in Alexandria with my husband, daughter, son and three cats—Cinnamon, Cayenne and Moo. I have volunteered or worked at Hayfield ES for 12 years.

Meet Mrs. Rhodes!

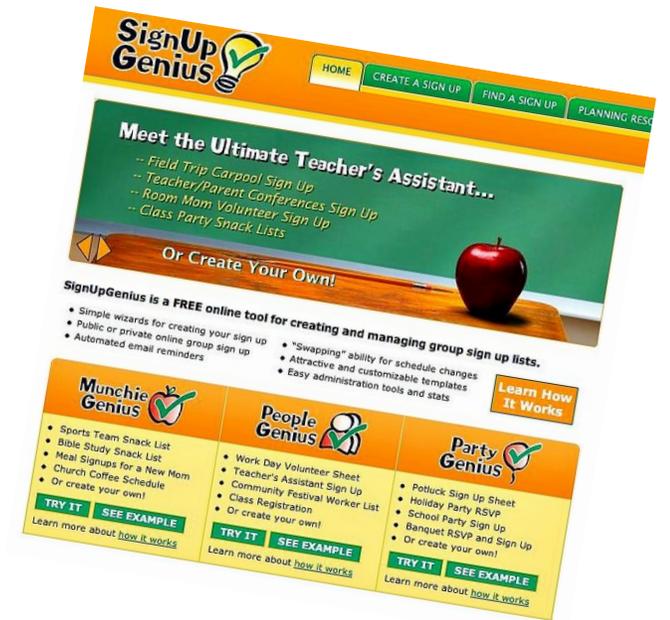
Fun Facts:

- 4th year teaching
- Loves watching old movies on TCM
- Graduate of Old Dominion University and George Mason University
- Native of Virginia
 - Grew up in the Hampton Roads area
 - Retired Air Force family



Conferences

- Parent/Teacher conferences will begin **late October** through **early November**.
- Families will receive an **email** from their **homeroom teacher** in **October** for sign-ups.



Volunteering

- If you would like to help around the classroom, please contact your teacher!
 - Examples include:
 - Thursday Folders
 - Making copies
 - Cutting laminated projects
- PTA is handling room parent sign-up!



Overview of the Curriculum

Reading	Writing	Math	Science	Social Studies
<ul style="list-style-type: none"> • Developing and Refining Theories about Text • Exploring Author's Literary Tools • Narrative Nonfiction • Nonfiction Text Features • Reading and Writing Poetry • Historical Fiction • Research 	<ul style="list-style-type: none"> • Developing a Writing Process • Informational Writing Techniques • Writing Literary Nonfiction • Effectively Using Writer's Literary Tools • Research-Writing Cycle • Writing Historical Fiction 	<ul style="list-style-type: none"> • Integers • Fractions, Decimals and Percents • Ratios and Unit Rates • Proportional Reasoning • Algebraic Expressions, Equations, and Inequalities • Data Distribution • Geometric Measurement 	<ul style="list-style-type: none"> • Solar System • Patterns related to the Solar System • Patterns of Weather • Properties & Uses of Water • Energy Sources • Chemistry Basics 	<ul style="list-style-type: none"> • United States History to 1865 • Geographic Regions of North America • European Exploration in North America • American Revolution • Expansion and Reform in America • Civil War

Instructional Schedule

Classroom Schedule

- Bell schedule times: 8:20–3:15
- Designated lunch time: 12:25–12:55
- Recess: 1:00–1:30
- Specials: Tuesday–Friday 8:40–9:40
 - Health once a week 2:40–3:10

8:40- 9:40	Specials
9:40-9:45	Transition
9:45-10:15	Morning Meeting
10:15-12:20	Language Arts
12:20-12:25	Transition
12:25-12:55	Lunch
12:55-1:00	Transition
1:00-1:30	Recess
1:30-1:35	Transition
1:35-2:35	Math
2:35-2:40	Transition
2:40-3:10	Science/Social Studies
3:10-3:15	Daily Wrap-Up
3:15-3:20	Dismissal

How will the learning time be structured?

Reading & Writing Workshop

- Whole group Focus Lesson (10–15 m.)
- Differentiated small group instruction (*minutes vary*)
- Book Clubs or Partner Reading
- Independent Reading & Writing
- Whole Group Reflection

Math Workshop

- Whole group Number Sense Routine (5–10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (*minutes vary*)
- Collaborative tasks
- Independent Practice
- Whole Group Reflection

Science/ Social Studies

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

Schoology

- Activities and assignments posted for students to access when on pause or quarantine for COVID-19 related reasons
- Access to Live Stream Language Arts and Math lesson for paused or quarantined students
- Separate course for Math



Grading and Assessments

Homework & Agendas

- Math review—given at the beginning of the week and due by the end of the week
- Reading encouraged—20–30 minutes
- ST Math & Imagine Language and Literacy
 - Great math and reading practice!
- Check agendas regularly to support your child keeping up with assignments (should have them by the end of September)



Grading and Assessment

- -Classroom Participation and Activities
- -Exit Tickets
- -Summative Unit Assessments
- -Longterm Projects
- -Reading Assessments
- -Writing Units

*Mid-Quarter Interims and Quarterly End of Quarter Progress Reports

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report Marks

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes

Attendance & Communication

Weekly Newsletter

- Each week families will be sent an email with an attached newsletter!
 - The newsletter provides updates, important dates to remember, what we are learning in 6th grade, and more!



Transportation Process

- If your child is taking a different form of transportation home than they normally would, please access this link below (also found on our HES website)
 - <https://hayfieldes.fcps.edu/about/change-dismissal-form>
 - **There are no longer any Zippy Passes**



School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500

Supporting Your Child at Home

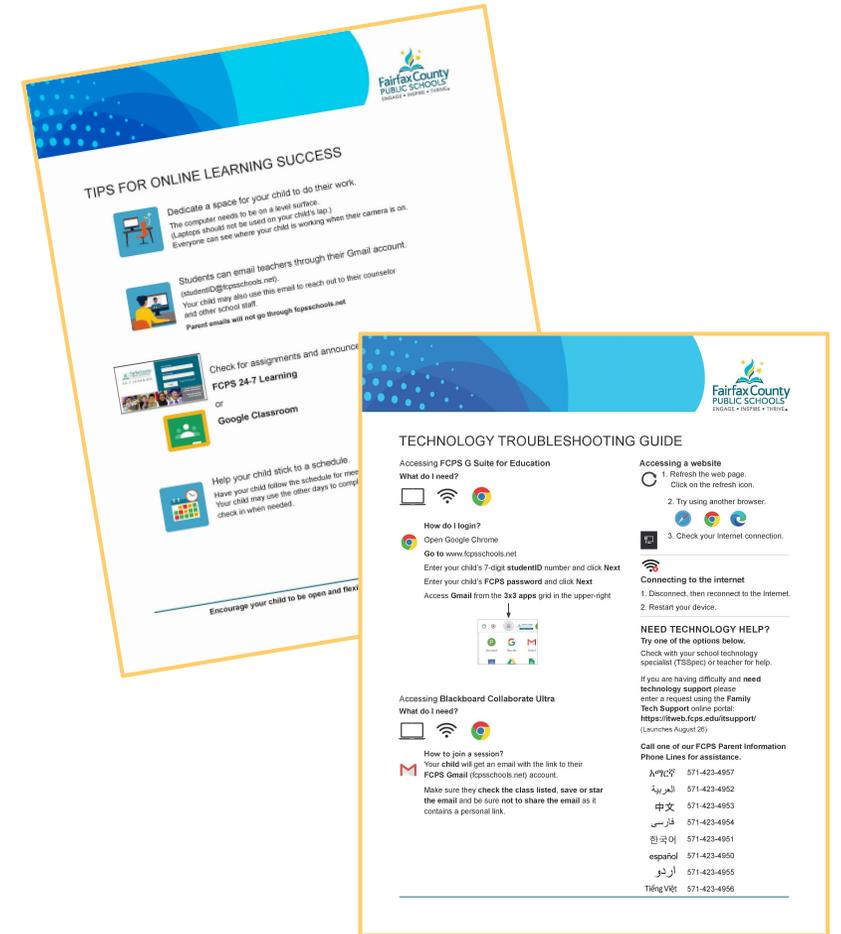
Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
 - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Videos & Tips Sheets
 - Zoom
 - SIS/Parent Vue
 - General Computer Use



THANK YOU

GRACIAS

ARIGATO

SHUKURIA

JUSPAXAR

TASHAKKUR ATU

GOZAIMASHITA

EFCHARISTO

GRACIE

MEHRBANI

PALDIES

BOLZIN

MERCICI

BIYAN

SHUKRIA

TINGKI

SUKSAMA

EKHMET

YOUSAPAGATAM

MAKETAJ

MIMMONCHAR

DANKSCHEEN

SPASSIBO

SHACHALHUYA

NUHUN

CHALTU

YAQHANYELAY

WADEEJA

MAITEKA

HUI

UNALCHEESH

HATUR GI

SAHCO

MERASTAHMY

GAEJTHO

AGUYJE

FAKAAUE

KOMAPSUMNIDA

MAAKE

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DHANYARABAD

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SPASIBO

DENKAUJA

NENACHALHYA

SIKOMO

BAIKA

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