



Back to Extravaganza

Hayfield Elementary School

Mrs. Henderson- 4th
Grade
2023-2024

Welcome Video!



Hayfield ES PTA



President

Lisa Odom

Vice President

Crystal Lander

Corresponding Secretary

Priya Obloy

Recording Secretary

Rachel Margolis

Treasurer

Katie Spillane

- Membership - \$15/Family
- Spirit Wear Sales
- Fun Community Events
- Volunteering

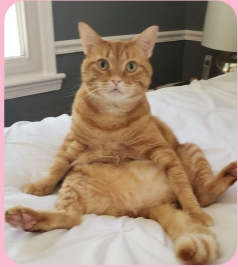
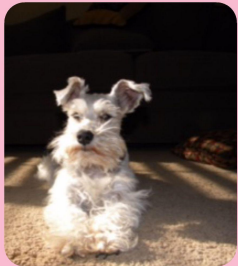
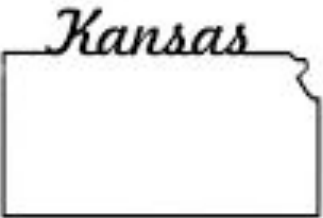
PTA Website

Meet the 4th Grade Team

- Tracy Henderson
 - Teacher
- Nicole Johnson
 - Teacher
- Margaret Lawrence
 - Teacher
- Nicole McGuigan
 - Instructional Assistant
- Lindsey Reisig
 - Special Ed Teacher



Mrs. Henderson



Meet Mrs. Henderson

Were you able to learn a little more about me from my pictures on the previous page? Let's see how you did!

I was born in South Central Kansas and graduated from Kansas State. I taught for 13 years in both rural and urban schools. We moved to Colorado, near Denver, where I was a 4th grade teacher for 9 years. We moved to Virginia in 2011, and started working for FCPS for the last 9 years.

My husband Tim works in a law firm in Downtown DC and we have two beautiful daughters, Olivia and Sophie. Olivia just recently got married in an amazing ceremony in Mexico. Sophie lives in Richmond with her best buddy, Sheldon the cat.

We love animals and currently have a miniature white schnauzer named Charlie, who is 15 years old. Sheldon the cat, belongs to my daughter Sophie, and we lost Schroeder a year ago as he was 17.

My hobbies include reading, hiking, walking, design, and taking care of my family. We LOVE traveling and trying new things which you were hopefully able to infer from my picture page. We rode camels in Morocco and swam with the whale sharks in Mexico.

This will be my 35th year of teaching, and my 9th year in FCPS. I love what I do and look forward to creating a new family community again this year at Hayfield. We will have many adventures and lots of new learning together through our journey in 4th grade this year.

Conferences

- Parent/Teacher conferences will begin **late October** through **early November**.
- Families will receive an **email** from their **homeroom teacher** in **October** for sign-ups.



Volunteering

- If you would like to help around the classroom, please sign up today or contact me!
 - Examples include:
 - Thursday Folders
 - Making copies
 - Cutting laminated projects
- PTA is handling room parent sign-up!

Overview of the Curriculum

| Language Arts | Math | Science | Social Studies |
|---|---|--|---|
| <ul style="list-style-type: none"> ● Becoming a community of readers and writers ● Characters ● Personal Essays ● Poetry ● Nonfiction ● Feature Articles ● Functional Texts ● Historical Fiction ● Persuasive Reviews ● Research and writing about research | <ul style="list-style-type: none"> ● Data, statistics, and probability ● Place Value ● Addition and Subtraction (up to millions) ● Fractions (comparing, adding/subtracting, etc.) ● Decimals (comparing, adding/subtracting etc.) ● Multiplication and Division (up to 2 by 2 digit multiplication, 1 digit divisor and 3 digit dividend for division). ● Geometry ● Measurement | <ul style="list-style-type: none"> ● Virginia Ecosystems ● Oceans ● Outer Space | <ul style="list-style-type: none"> ● Virginia Geography ● Virginia Native People's ● Jamestown ● Colonial Virginia ● American Revolution ● New Nation ● Civil War ● Reconstruction ● Civil Rights ● 20th century Virginia ● Virginia Today |

Home Support

- Practice reading a clock
- Practice measuring
- Practice multiplication facts

Instructional Schedule

Classroom Schedule

- Bell schedule times: 8:25-3:15
- Designated lunch time: 12:40-1:10
- Recess: 1:10-1:40
- Specials: Monday-Friday 10:45-11:45
- Snack: Morning (snack friendly size)
- Birthday's: Store bought, given during lunch, peanut free!

**Each class will receive an individualized schedule via email from their homeroom teacher*

| | |
|-------------|-----------------|
| 8:25-8:40 | Arrival/News |
| 8:45- 9:05 | Morning Meeting |
| 9:05-10:15 | Math |
| 10:15-10:40 | Language Arts |
| 10:45-11:45 | Specials |
| 11:50-12:35 | Science/S.S. |
| 12:40-1:10 | Lunch |
| 1:10-1:40 | Recess |
| 1:45-3:10 | Language Arts |
| 3:15-3:25 | Dismissal |

How will the learning time be structured?

Literacy Block

- Whole group Focus Lesson (10-15 m.)
- Differentiated small group instruction (minutes vary)
 - Book Clubs or Partner Reading
 - Independent Reading & Writing
- Whole Group Reflection
- Intervention and Enrichment

Math Block

- Whole group Number Sense Routine (5-10m)
- Whole group Focus Lesson (10 m.)
- Differentiated small group instruction (minutes vary)
 - Collaborative tasks
 - Independent Practice
- Whole Group Reflection

Science/ Social Studies Block

- Content may be integrated within Math and Language Arts
- Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking
- Working collaboratively (Project-based learning)

Digital Consent & Technology

Parent SIS Account Needed

- Parents go to [this site](#) to sign up.
- Receive grade reports, update student information, complete consent forms, and access Schoology ParentVue!



Parental Consent for Digital Resources

- Just like last year, the [Digital Resources Permission Form](#) MUST be filled out by all parents.
- You should be able to see in SIS (DCR blinking icon in top right corner) if the form is not filled out.
- **August 21, 2023:** First day of school - parental responses required prior to using resources needing parental permission!



Schoology

- Activities and assignments posted for students to access
- Separate course for Math
- Screen Activity Report
 - <https://drive.google.com/file/d/1g2OcKjrXANfNndCR7B5XyQ2Q-2BARBqj/view>



Phones & Other Personal Electronics

- Phones must be **silenced** and in **backpacks** for the duration of the school day.
 - Watches that serve a dual purpose (e.g., smart watch) may be worn; however, phone features (e.g., texting, Internet, calls, etc.) are to be **off** when phone use is prohibited.
- Students are prohibited from using phones, tablets, and other mobile devices in restrooms.



Grading and Assessments

Elementary Progress Report Marks

| | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Assessments

- End of unit assessments
- Long Term Projects
- Check-ins
- Exit Tickets
- Teacher observations

***Mid-Quarter Interims and Quarterly End of Quarter Progress Reports**

Homework & Agendas

- Homework will be given on Monday and due on Friday.
- Homework will be content students have already learned and can continue reinforcing at home.
- Reading encouraged-20 minutes

- Check agendas regularly to support your child keeping up with assignments

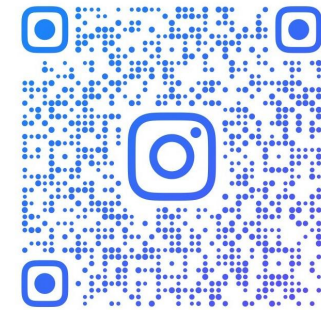
HES Communication & Attendance

Classroom Communication



- Families will be sent an email with an attached newsletter!
 - The newsletter provides updates, important dates to remember, what we are learning in 4th grade, and more!

- Fourth Grade Instagram- Follow us!



@HAYFIELD_ES4TH

School Communication

- **E-Notify** – This system allows us to send a call, text or email to all Hayfield ES parents. We use this for essential and critical communication that we feel is important for all families to receive.
- **News You Choose** – This system allows any member of our community to sign up to receive email updates on topics that are important to them. It is up to you whether you want to subscribe to the various email updates hence the name “News You Choose.” Our bi-monthly *School House News* is sent via News You Choose as well as news from our Hayfield ES PTA. Please visit this [link](#) to explore the news you choose email options for Hayfield ES. Please know we will work to avoid email overload, but there will be times when information that was sent in e-notify is duplicated in News You Choose. **Our School House News newsletter will be sent bi-weekly on Thursdays.**

HES Website: <https://hayfieldes.fcps.edu>

HES Office Phone Number: 703-924-4500

Transportation Process

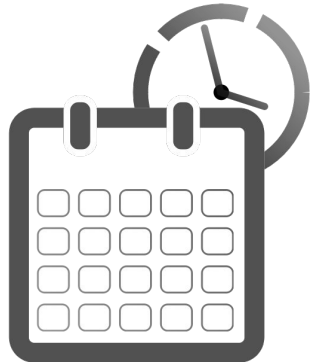


- Permanent Dismissal Form 2023-2024
- If your child is taking a different form of transportation home than they normally would, please access this link below (found on our HES website)
 - <https://hayfieldes.fcps.edu/about/change-dismissal-form>
- A child will be sent home using his or her usual manner of transportation unless this pass is **completed online**. *Parents are highly encouraged to schedule play-date and sleepover exchanges of children outside of school hours.*



Attendance

- Call (office), email (office and teacher), or submit form online to let the school know that your student will be late, dismissing early, or absent.



HES Website: <https://hayfieldes.fcps.edu/attendance-form>

HES Attendance Phone Number: 703-924-4545

Positive Behavior Support

Hawk Pledge

Hawks...

Are **H**onest

Work hard to **A**chieve

Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions



Poster placed in
each classroom
too!



Hawk Pledge Definitions



Hawks are: Honest, Achieving, Wise, Kind and Safe!

| | |
|------------------|---|
| Honest | We own our words and actions. |
| Achieving | We embrace challenge as we work towards our goals. |
| Wise | We use our knowledge and experience to guide us. |
| Kind | We are friendly and inclusive with our words and actions. |
| Safe | We create a supportive place for everyone |

Matrix

Hawks are...

Honest, **A**chieving, **W**ise, **K**ind, and **S**afe



| Cafeteria | Restrooms | Bus | Hallways | Recess | Technology |
|--|---|--|---|--|---|
| <ul style="list-style-type: none">★ Use a quiet voice and kind words★ Stay in your area and keep it clean★ Follow directions | <ul style="list-style-type: none">★ Honor privacy★ Keep it clean★ Report problems | <ul style="list-style-type: none">★ Use kind words★ Stay in your area and keep it clean★ Follow directions | <ul style="list-style-type: none">★ Move safely through the hallway★ Be considerate of your surroundings | <ul style="list-style-type: none">★ Be kind and show sportsmanship★ Be considerate of your surroundings★ Follow directions | <ul style="list-style-type: none">★ Be mindful of your digital footprint★ Handle equipment with care★ Use kind words★ Be considerate of others★ Follow directions |

Food Services

Food Services

- Free and Reduced Meals applications are due to the county by Oct. 4
- Students will be using PIN numbers and parents should set up [MySchoolBucks](#) accounts and maintain a positive balance.

Supporting Your Child at Home

Family Resources and Supports

Communication Supports for Families

- ❖ United Language interpretation service
- ❖ Talking Points website/App
- ❖ Parent Information Phone Lines in eight languages

Technology Supports for Families

- ❖ Technology Help Desk for Families
 - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ Parent & Student IT Support Portal
- ❖ Technology Tips for Families
- ❖ Videos & Tips Sheets
 - SIS/Parent Vue <https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-registration>
 - Schoology / Zoom
 - General Computer Use



Thank you!