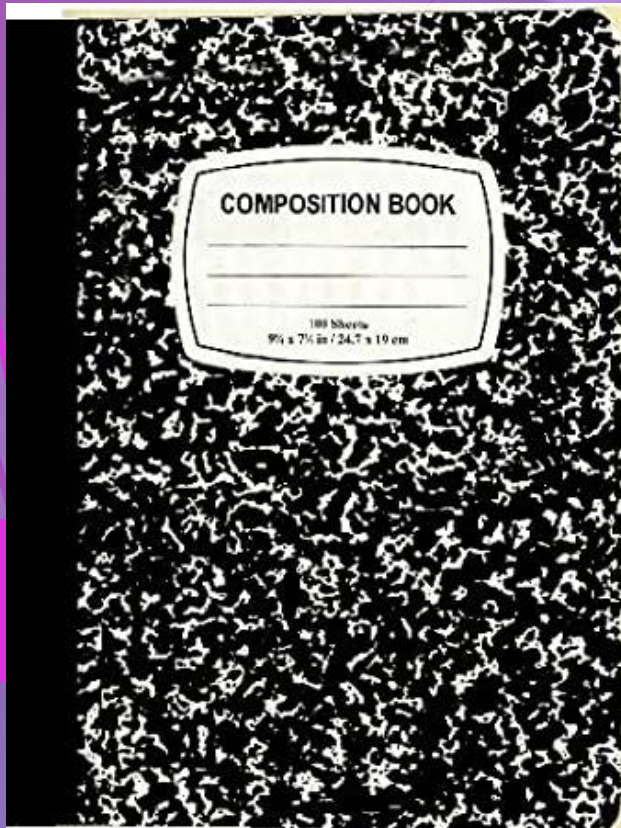


3 COMPOSITION BOOKS



PLEASE LEAVE ALL 3 BOOKS AT YOUR CHILD'S SPOT

BLUE & RED PLASTIC FOLDERS



PLEASE LEAVE AT YOUR CHILD'S SPOT

INSIDE TOOLBOX

1. 2 pencils



2. 1 eraser



3. 1 glue stick



4. scissors



5. 1 box of crayons



6. 1 dry erase marker



7. place nameplate on top of toolbox

PLEASE LEAVE AT SPOT

Welcome to Hayfield ES!

Welcome to Ms. Jeffries'
First Grade Nest!



2023-2024



PACKET INCLUDES:

...a little something special for the night before school

...name tag for the 1st day of school

...our nest

...daily schedule

...ABC's of 1st grade

...the Year at a Glance

A FEW FUN FACTS ABOUT ME

- ❑ FCPS Graduate (Edison HS)
- ❑ Longwood University (B.A.), George Mason (Masters in Education)
- ❑ Teaching for 23 years (Hayfield, 17 in Kindergarten), I completed my student teaching here in first grade also
- ❑ My daughter, Mya, is a 7th grader across the street
- ❑ What makes me happy and smile?
 - ❑ my daughter, Mya
 - ❑ my family
 - ❑ my 2 fur babies, Junior and Tank
 - ❑ the beach
 - ❑ hugs
 - ❑ ALL of you 😊



OUR DAILY SCHEDULE

is in your packet

- Arrival, Announcements, Morning Meeting
- Language Arts Block
- Recess
- Language Arts Block then off to Lunch
- Calendar/Math Block
- Science/Social Studies Block
- Snack
- Specials (Music, P.E., Art, Technology/Library)
- Closing, Pack Up, and Dismissal

LANGUAGE ARTS

Writing and Reading

- The 1st six weeks promote student independence as they practice:
 - self motivation
 - staying on task
 - problem solving
 - routines
 - adjusting to one teacher
 - teacher assessments

To establish this, many activities will serve as a review

LANGUAGE ARTS

Writing and Reading

- Writing includes:
 - making fiction & non-fiction books
 - encourage upper/lowercase letters, spacing, punctuation, adding detail and thinking across the pages
- Reading includes:
 - small & whole group
 - students will read and be instructed on their level
 - focus on fluency, comprehension, retelling, meaning of words, use of expression

LANGUAGE ARTS

Writing and Reading

- Reading & Writing Rotations include:
 - Ms. Jeffries
 - writing
 - word work
 - computers (lang.arts based site)

MATH

- hands on
- number concepts 1-120 by end
- geometry
- fractions
- **Math Stations include:**
 - Ms. Jeffries
 - exploration: math games
 - computer (ST Math)
 - independent: show me what you remember

SCIENCE

- 4 seasons
- birds
- trees
- motion
- plant life
- animals

SOCIAL STUDIES

- social emotional learning
- citizenship
- famous Virginians
- past and present
- map skills
- goods and services
- needs and wants

AGENDAS

- will be distributed the week after Labor Day
- an 'all about Hayfield ES' guide
- communication tool between parent & teacher
- keep in your child's backpack

Paradigms are how you see things.
Check how you see yourself!

I am good at sports.
 I am a good student.
 I am a good friend and listener.

Monday
29

School Talk. A space for you to read and write notes to and from your class teacher.
Read 15 min

Signature: Jane Doe

Tuesday
30

No David!

Signature: Jane Doe

Wednesday
31

Lunch money in front pouch

Thursday
1

Zippy Pass in front pouch

Friday
2

Words of the Week

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.

BEHAVIOR

Hawks...

Are **H**onest

Work hard to **A**chieve

Make **W**ise choices

Show **K**indness with respect

And make **S**afe decisions



Hawks are:

Honest, Achieving, Wise, Kind and Safe!

Honest	We own our words and actions.
Achieving	We embrace challenge as we work towards our goals.
Wise	We use our knowledge and experience to guide us.
Kind	We are friendly and inclusive with our words and actions.
Safe	We create a supportive place for everyone

BEHAVIOR

Hawks are...

Honest, Achieving, Wise, Kind, and Safe



Cafeteria	Restrooms	Bus	Hallways	Recess	Technology
<ul style="list-style-type: none">★ Use a quiet voice and kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Honor privacy★ Keep it clean★ Report problems	<ul style="list-style-type: none">★ Use kind words★ Stay in your area and keep it clean★ Follow directions	<ul style="list-style-type: none">★ Move safely through the hallway★ Be considerate of your surroundings	<ul style="list-style-type: none">★ Be kind and show sportsmanship★ Be considerate of your surroundings★ Follow directions	<ul style="list-style-type: none">★ Be mindful of your digital footprint★ Handle equipment with care★ Use kind words★ Be considerate of others★ Follow directions

BEHAVIOR

To build genuine, mindful, and consistent behavior we will focus on the teaching and modeling behaviors that promote success. We will also focus on our language, the 3 R's:

Reinforcing, Reminding, and Redirecting

REINFORCING LANGUAGE is concrete, specific, descriptive

Example: Everyone lined up quietly and quickly when the bell rang.

REMINDING LANGUAGE is proactive or reactive, establishes clear expectations, maybe a question or a statement, and brief.

Example: Remember, we are silent in the hallways. Show me what that looks like.

REDIRECTING LANGUAGE is response to off track behavior, direct, specific, and names the desired behavior.

Example: Pick up that paper. Throw it in the trash can.

COMMUNICATION

- email
- your child's agenda
- a bulleted email will go home every other week about what's happening in the classroom
- any questions or concerns, please notify your child's teacher before contacting the office

THURSDAY FOLDERS

- goes home every Thursday-please empty, initial, and return on Friday
- important school & class information
- student artwork/creations
- graded post assessments
- most student work has a 'home' here in the classroom in the student's journals: word work, poetry, math, science/social studies

IMPORTANT REMINDERS

- please provide a small, healthy, snack every day
- reusable water bottles with a secure top are welcome, please refrain from sending in recyclable bottles
- label all belongings with your child's name, especially during the winter time
- send in school supplies as soon as possible, thank you
- will send out an email as needed for classroom wishes, thank you in advance for your generosity
- in a ziploc bag, please keep an extra set of clothes in your child's backpack-change seasonally and extra masks if your child is wearing a mask to school

IMPORTANT REMINDERS

- if there is a change in transportation, please visit the school's website to access the Temporary Dismissal Change Form. If this form is not completed, your child will go home his/her usual way and reminding me in the agenda as well
- birthdays: single serving, store bought, celebrated during lunch time, please only distribute to your child's class
- students will be using pin numbers when purchasing lunch from the line. Visit the school's website to set up your child's MySchoolBucks account

SPECIAL EVENTS

- we have two field trips during the school year TBD, both are part of our curriculum
- Parent/Teacher Conferences will be at the end of October/beginning of November. A sign up genius will go out closer to the time
- HAWK of the week:
 - a friend will be chosen every Friday
 - your child will bring home and complete the 'All About Me' poster to bring back to school on Monday to share
 - your child may share a small, special something
T-F

Thank you for your support, patience, and grace as we journey TOGETHER!

PLEASE REMEMBER TO:

...fill out the information form on the back table

...sign up for volunteer opportunities if you're willing and able
on the back table

...take home your informational packet from me

...sort your child's school supplies and fill toolbox