

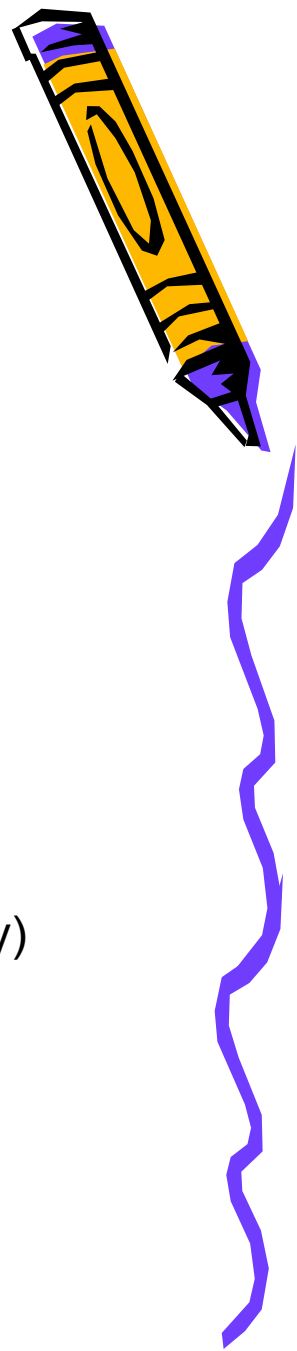


Welcome to Kindergarten!

Ms. Budnieski, Ms. Hughes
(Ms. Nerswick), Ms.
Lionato/Ms. Chambers, and
Ms. Strickland

Our Daily Schedule

- Arrival
- Morning Meeting
- Math
- Lunch
- Centers
- LA Block (intergrated science/social studies)
- Snack
- Recess
- Specials (Music, P.E., Art, Library, STEM, Health, Technology)
- Dismissal



What We Are Learning



Kindergarten Year at a Glance Fairfax County Public Schools



Writing

- Developing a Writing Process
- Drawing for Meaning
- Studying Patterns
- Informational Writing
- Personal Narratives
- Poetry
- Research
- Persuasive Writing and/or Author Study

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills



Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Engaging with Storybooks: Print Organization
- Character Development
- Nonfiction
- Finding Patterns in Stories
- Poetry
- Research
- Learning about Print

Word Study

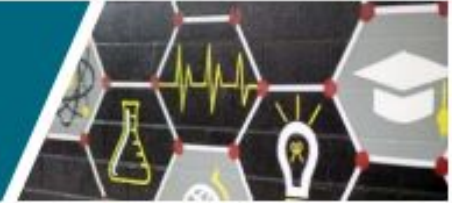
- Building Alphabet Knowledge
- Building Letter-Sound Relationships
- Building Words
- Short Vowels and Word Families
- Digraphs





Kindergarten Year at a Glance

Fairfax County Public Schools



Mathematics

- Sorting and Classifying Attributes
- Counting
- Numeral Writing and Recognition
- Patterns
- Fluency for Numbers through 5
- Part-Whole Relationships for Numbers through 10
- Addition and Subtraction with Numbers through 10
- Measurement
- Coin Identification and Counting
- Two-Dimensional Shapes
- Calendar
- Tables, Picture Graphs, and Object Graphs
- Fraction Number Sense

Science

- Scientific Investigation
- Five Senses
- Observations
- Plant and Animal Needs
- Life Cycles
- Speed
- Magnets
- Shadows
- Weather Changes
- Phases of Water
- Sink and Float
- Reuse and Recycle
- Water and Energy Conservation

Social Studies

- Rights and Responsibilities
- Being a Good Citizen
- Economics: Jobs, Choices, Wants, and Money
- Geography: Land and Water Features
- Map Skills
- Community and Community Members
- Past and Present
- American Symbols and Holidays

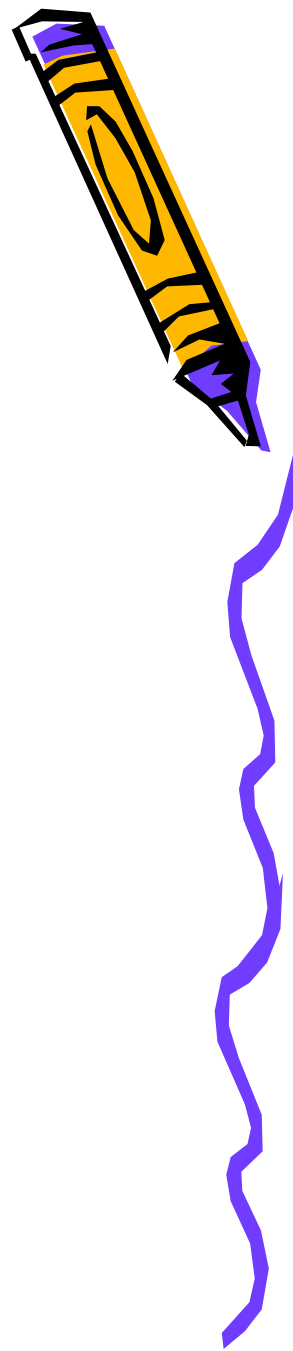


Kindergarten Assessments

- we take your child from where he/she is and progress forward; focus on the progression & goal. “Life is a marathon, not a sprint” 😊
- differentiated groups
- opportunities for practice and enrichment
- LANG.ARTS= PALS & DRA October 4th-29th
- MATH= VKRP September 27th-October 15th
- parent conferences late Oct./Nov. / will be help virtually and sign will be sent to you by your child’s teacher



Thursday Folders



- goes home every Thursday, emptied, initialed, and returned on Friday
- post assessments will be labeled with a rubric that corresponds to the progress report

- 4 – Consistently demonstrates concepts
- 3 – Usually demonstrates concepts
- 2 – Sometimes demonstrates concepts
- 1 – Seldom demonstrates concepts

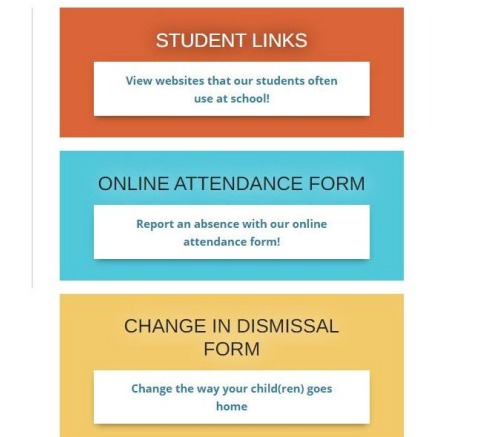


Agendas

- an 'all about Hayfield ES' guide (have not arrived yet)
- communication tool between parent & teacher
- keep in your child's backpack-there is a replacement fee if damaged or lost
- For a temporary change in dismissal, parents will submit an online Change in Dismissal Form. The form is located on our website as a button. See below. Here is a link to the form as well:

<https://hayfieldes.fcps.edu/about/change-dismissal-form>

The form will be emailed to the office staff. The office staff will call into the classroom via the intercom to let the teacher and student know of their temporary dismissal change



Behavior

- Hayfield's NEST, where we...



Nurture
Educate
Soar
Thrive

REMINDING

Label expectations using action-based language

REFOCUSING

Draw students' attention to what is the goal or focus of the current lesson or activity

REDIRECTING

Connect students to an alternative action or type of engagement



Important Reminders



- please provide snack every day
- label all belongings with your child's name, especially during the winter time
- please keep an extra mask in your child's backpack
- please pack a water bottle daily for your child



Library

- weekly library checkout
- focus lesson every other week
- overdue notices will be sent home from the librarian when books are not returned on time
- please make sure your child's book is well taken care of at home



You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

-Dr. Seuss

Communication

- email
- your child's agenda
- weekly newsletter



Fall Conferences

Kindergarten does not have a first quarter progress report. Information is conveyed to parents through parent conferences at the end of the first quarter.

Conference times are flexible, and determined by individual teachers at each elementary school. Virtual conferences will be held late October/early November. If you prefer a phone conference, contact your child's teacher.

To schedule a conference- SingUp Genius will be sent by the teacher a later date.





Schoology



In the event of your child needing to miss days of school due to COVID-19 absence, he/she will find his/her work within Schoology.

Your child has logged into Schoology in the classroom and has practiced getting to the folder he/she will need to complete his/her assignments.

If you have questions about schoology please contact your child's teacher.

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Let's work together to have a great year!

